



Rethinking and Improving Online Tests in Brightspace

Ms. Janice Florent, Technology Coordinator
Dr. Elizabeth Yost Hammer, Director



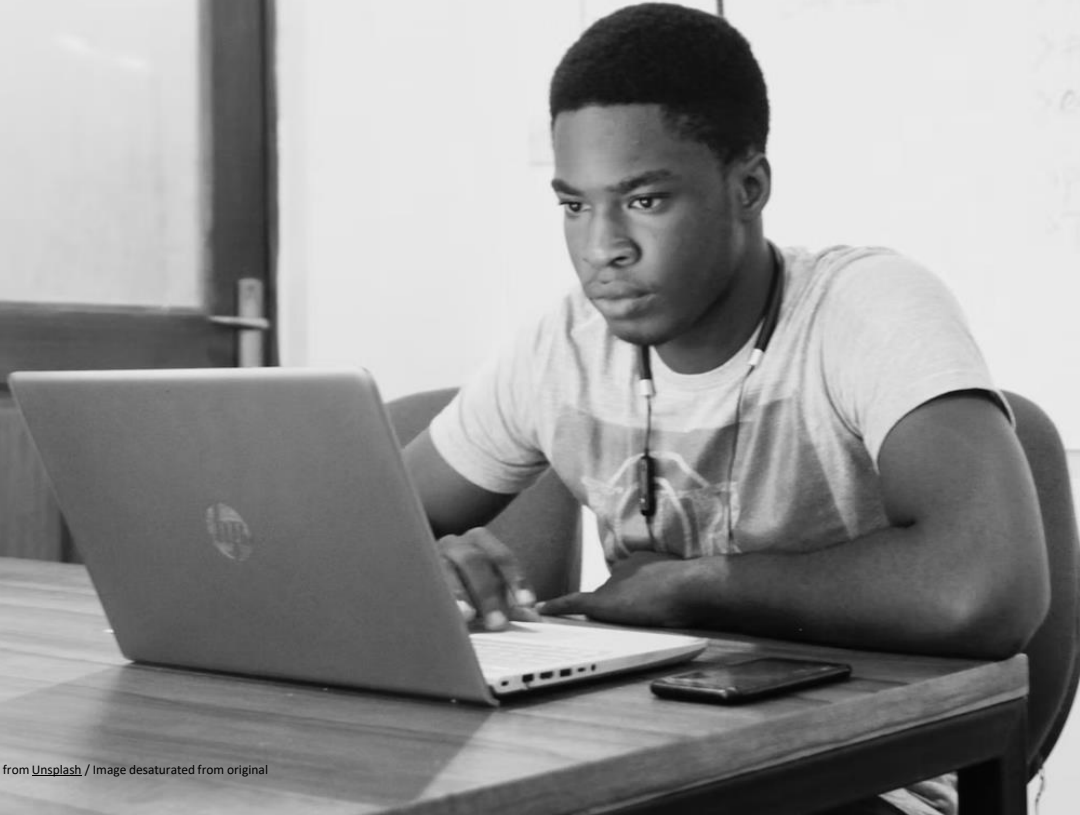
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Online Tests



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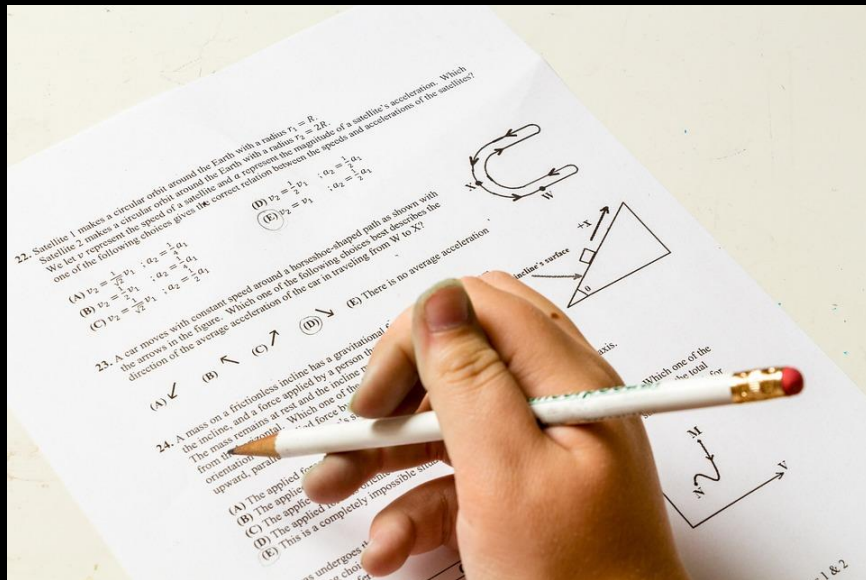
Quality Matters

- QM Standard 3 - Assessment & Measurement
 - **3.1 - The assessments measure the achievement of the stated learning objectives or competencies.**
 - 3.2 - The course grading policy is stated clearly at the beginning of the course.
 - 3.3. - Specific and descriptive criteria are provided for the evaluation of learners' work, and their connection to the course grading policy is clearly explained.
 - **3.4 - The assessments used are sequenced, varied, and suited to the level of the course.**
 - 3.5 - The course provides learners with multiple opportunities to track their learning progress with timely feedback.



Backwards Design

Learning Goals → Assessments → Learning Activities



Source: The Benefits of Higher-Order Multiple Choice Tests
by Eric Loepp, Inside HigherEd

Image Credit: [Image](#) by tjevans from [Pixabay](#)

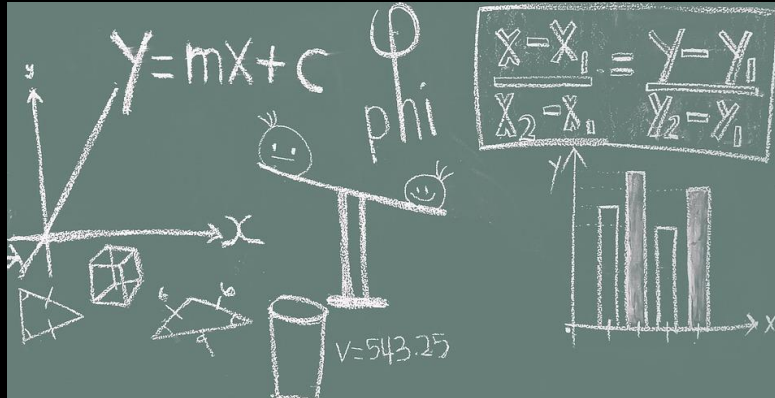
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Authentic Assessments

- Assessment drives the curriculum
- Authentic approaches require judgment and innovation, asking students to proactively apply knowledge and skills in realistic contexts



Source: The Benefits of Higher-Order Multiple Choice Tests
by Eric Loepp, Inside HigherEd

Image Credit: [Image](#) by Pixapopz from [Pixabay](#)

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Authentic Assessments

- An assignment is authentic if it
 - is realistic.
 - requires judgment and innovation.
 - asks the student to “do” the subject.
 - replicates or simulates the contexts in which adults are “tested” in the workplace or in civic or personal life.
 - assesses the student’s ability to efficiently and effectively use a repertoire of knowledge and skills to negotiate a complex task.
 - allows appropriate opportunities to rehearse, practice, consult resources, and get feedback on and refine performances and products.

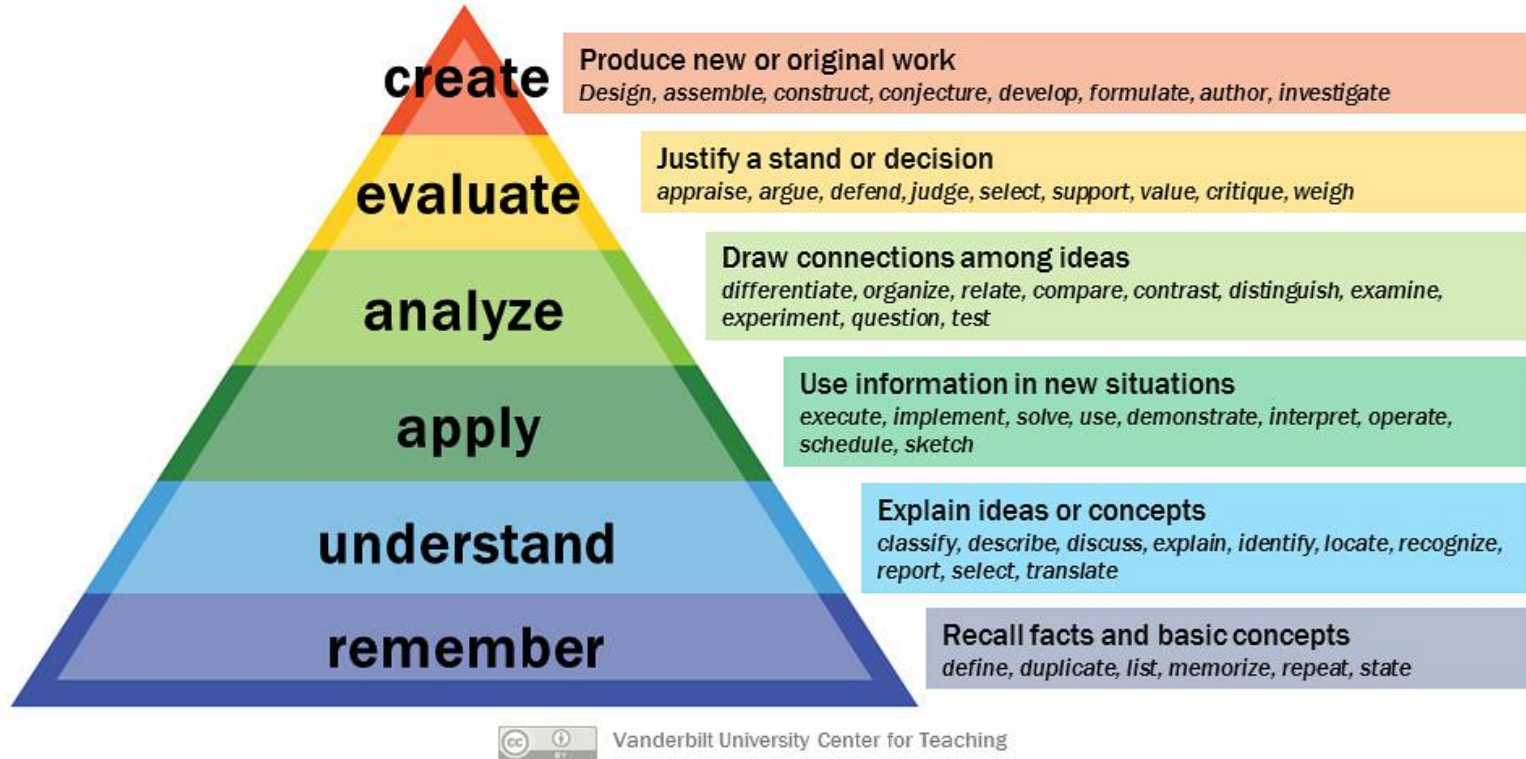
Source: [Vaccinate Against Cheating With Authentic Assessment](#)
by Ray Schroeder, Inside HigherEd

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Bloom's Taxonomy



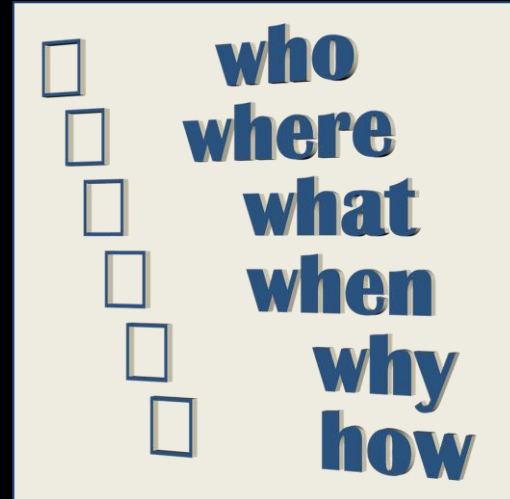
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Traditional Multiple Choice Tests

- Often thought to only be useful for quick knowledge checks at the lower level of Bloom's Taxonomy

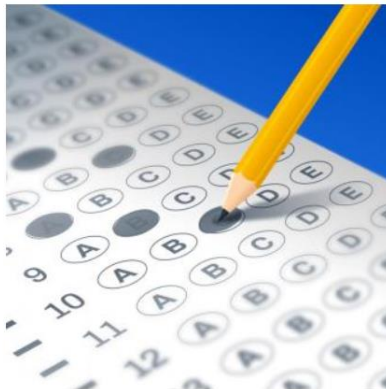


The Benefits of Higher-Order Multiple-Choice Tests

As instructors, we should rethink the premise that multiple-choice questions cannot meet the standards of authentic assessment, argues Eric Loepp. What if they could?

By Eric Loepp • Published June 23, 2021

In an excellent column, Ray Schroeder, senior fellow for the Association of Leaders in Online and Professional Education, laments the tendency for many instructors to rely on text-specific test banks as source material for student assessment. Not only are these inquiries susceptible to cheating, he says, they assess lower-order, nonlocalized and therefore less relevant knowledge like names and dates.



Higher-Order Multiple Choice Tests

HOT Question

Factual Question

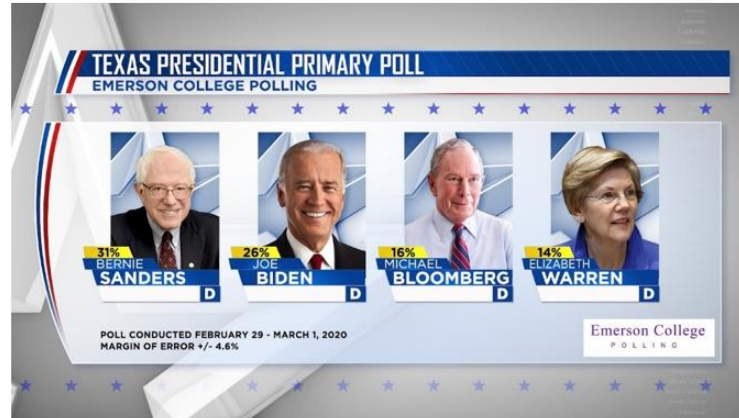
1. What is the standard margin of error in a political poll?

- A. +/- 2%
- B. +/- 4%
- C. +/- 6%
- D. +/- 8%
- E. There is no margin of error in a political poll.

HOT = Higher-Order Thinking

Source: The Benefits of Higher-Order Multiple Choice Tests
by Eric Loepp, Inside HigherEd

1. Assume the role of a newspaper editor selecting a headline for a story about the presidential primary.

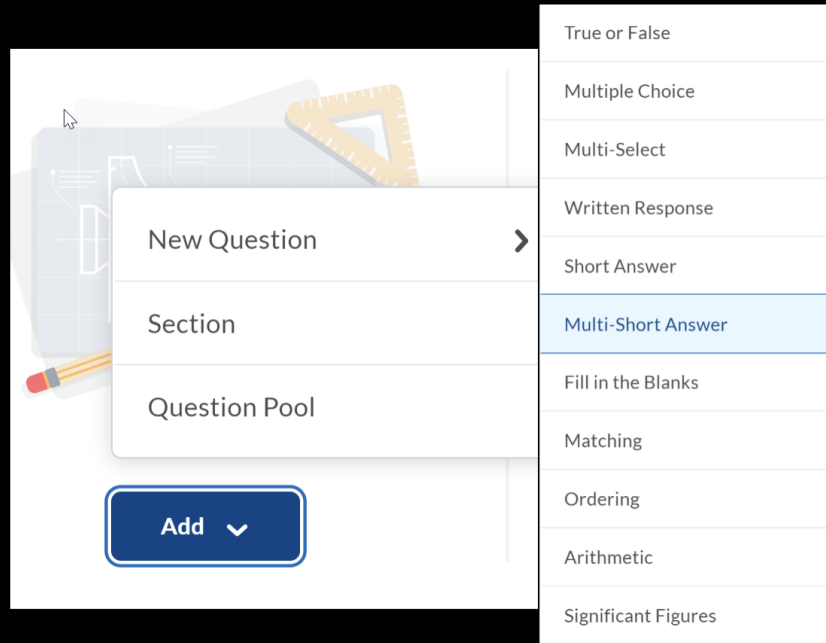


Review the results of the poll above, which newspaper headline most accurately describes the state of the Democratic primary race in Texas?

- A. "Sanders Polling Far Ahead of All Candidates Ahead of Texas Election"
- B. "Sanders and Biden Lead the Field, but No Clear Frontrunner"
- C. "Bloomberg's Poor Poll Performance Shows Money Does Not Matter in Primaries"
- D. "Warren Least Likely to Be Democratic Party Nominee in 2020"
- E. "Inconclusive Polls Suggest Texans Split Evenly Among Candidates"

Quizzes Tool

- Eleven Question Types allow you to test different levels of knowledge



Question Types

| |
|---------------------------|
| True or False (T/F) |
| Multiple Choice (MC) |
| Multi-Select (M-S) |
| Written Response (WR) |
| Short Answer (SA) |
| Multi-Short Answer (MSA) |
| Fill in the Blanks (FIB) |
| Matching (MAT) |
| Ordering (ORD) |
| Arithmetic (2+2) |
| Significant Figures (x10) |
| Likert (LIK) |

Most commonly used

Can not be automatically graded; instructor must grade this question type

Only available in Surveys



Mapping Bloom's Taxonomy to Brightspace Question Types

| | T/F | MC | M-S | WR | SA | FIB | MAT | ORD | 2+2 | X10 |
|------------|-----|----|-----|----|----|-----|-----|-----|-----|-----|
| Create | | | | X | | | | | | |
| Evaluate | | | X | X | | | X | X | | |
| Analyze | | X | X | X | | | | | | |
| Apply | | X | | X | | X | X | X | X | X |
| Understand | | X | X | | X | X | | | | |
| Remember | X | X | X | | X | X | | | | |

Source: [Question Types & When to Use Them](#)
ITS Help Center, Algonquin College

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Quizzes Tool

The screenshot shows the Canvas LMS interface for the course 'Elementary French (Spring 2023)'. The top navigation bar includes a home icon, the course name, and user information for Janice Florent. Below this is a secondary navigation bar with links to Help, Course Admin, Content, Discussions, Grades, Classlist, Groups, Activities, ePortfolio, and Zoom (new). The 'Activities' dropdown menu is open, showing options: Assignments, Quizzes (highlighted with a red arrow), Surveys, Class Progress, Checklist, and Self Assessments. The main content area features a banner with the text 'Bonjour Janice, Welcome to Elementary French (Spring 2023)!' and a background image of a Gothic cathedral. Below the banner are sections for Announcements, Radio France Internationale, and RFI Musique.

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New Quiz Creation Experience

← Back to Manage Quizzes New Quiz

Name *

Untitled

Grade Out Of 0 points Not in Grade Book ▾

Due Date M/D/YYYY

Description

Questions [Preview](#)

Add Existing ▾ Create New ▾

Ready to begin adding quiz content?

Click Add Existing or Create New to get started

Availability Dates & Conditions ▸

Always available

Timing & Display ▸

Recommended time limit (120 minutes)

Alerts and communication blocked

Attempts & Completion ▸

1 attempt allowed

Completion tracking

Evaluation & Feedback ▸

Auto-publish results

1 result display

NOTE: You can switch between the new quiz creation experience and the old experience. The old experience is scheduled to be retired July 2023.

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Quizzes Tool in Action



Image Credit: [Image](#) by OpenClipart-Vectors from [Pixabay](#)

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Quiz Question Converter Tool

How do I access it?

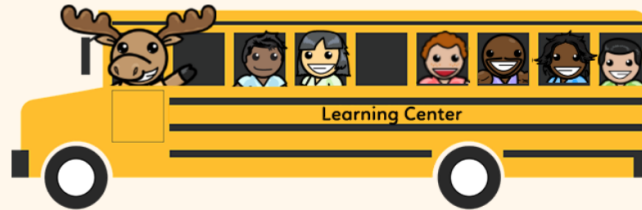
Select the School Bus to take a quick ride to the Quiz Converter Tool.

Verified Members of the Brightspace Community can access the Learning Center when they are logged in. Select the link to the Learning Center from the Navigation Bar, or use the Quicklinks on articles like this one to navigate to a specific resource's location in the Learning Center.

Access Quiz Question Converter Tool

This tool can be used directly from the Learning Center by selecting the following link, or by downloading the zip file found at the beginning of this article and imported into your own instance of Brightspace.

Stop on by the [Learning Center](#)



*Learning Center Access is provided to Instructors and Administrators who are currently using Brightspace. You must be signed into the Community with your School or Organization's email address to verify your access to freemium and premium Learning Center content.



Quiz Question Converter Tool

1. Tom, a shareholder, holds 200 shares of common stock of Q Corp. with a basis of \$24 per share, or a total basis of \$4,800. Q pays a 20% stock dividend (40 shares) that is nontaxable. What is Tom's new basis per share in the stock dividend?

- a) \$0
- b) \$20
- c) \$24
- d) \$48

Correct Answer

1. Tom, a shareholder, holds 200 shares of common stock of Q Corp. with a basis of \$24 per share, or a total basis of \$4,800. Q pays a 20% stock dividend (40 shares) that is nontaxable. What is Tom's new basis per share in the stock dividend?

?Consider the overall shares and total cost.

a) \$0

@@It does not follow that, because a stock dividend is nontaxable, such stock should have no basis.

***b) \$20**

@@If a nontaxable stock dividend is paid in shares similar to the underlying stock, the allocation is done by simply dividing the basis of the original stock by the total number of shares (old shares plus those received as a dividend). The new basis per share of the 240 shares of common stock held after the stock dividend is \$20 ($\$4,800 / 240$ shares).

c) \$24

@@You calculated Tom's basis per share before the dividend. Calculation of the new basis must consider the stock dividend.

d) \$48

@@The new basis per share is not double the basis of the original shares. Remember, the stock dividend is not taxable to Tom and therefore dilutes his amount of basis per share.



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Hint

1. Tom, a shareholder, holds 200 shares of common stock of Q Corp. with a basis of \$24 per share, or a total basis of \$4,800. Q pays a 20% stock dividend (40 shares) that is nontaxable. What is Tom's new basis per share in the stock dividend?

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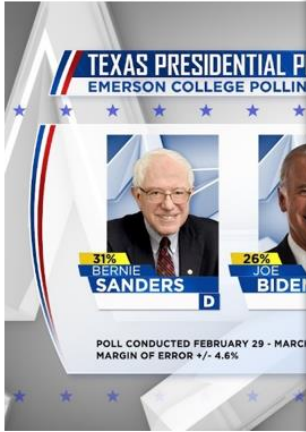
@@The new basis per share is not double the basis of the original shares. Remember, the stock dividend is not taxable to Tom and therefore dilutes his amount of basis per share.

Feedback



Quiz Question Converter Tool

1. Assume the role of a newspaper editor selecting a headline for a story about the presidential primary.



Review the results of the poll about the Democratic primary race in Texas and select the headline that most accurately describes the state of the Democratic primary race in Texas.

- A. "Sanders Polling Far Ahead of All Candidates Ahead of Texas Election"
- B. "Sanders and Biden Lead the Field, but No Clear Frontrunner"
- C. "Bloomberg's Poor Poll Performance Shows Money Does Not Matter in Primaries"
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- E. "Inconclusive Polls Suggest Texans Split Evenly Among Candidates"

1. Assume the role of a newspaper editor selecting a headline for a story about the presidential primary. Review the results of the Emerson College poll, conducted on Feb 29 – Mar 1, 2020 and is shown above. Which newspaper headline most accurately describes the state of the Democratic primary race in Texas?

?The margin of error is important when analyzing the results of a political poll.

A. "Sanders Polling Far Ahead of All Candidates Ahead of Texas Election"

@@The margin of error indicates that Sanders is not polling far ahead of Biden.

*B. "Sanders and Biden Lead the Field, but No Clear Frontrunner"

@@This headline most accurately describes the state of the Democratic primary race in Texas. The margin of error indicates that Sanders and Biden are leading the field, but neither is a clear front runner.

C. "Bloomberg's Poor Poll Performance Shows Money Does Not Matter in Primaries"

@@There is not enough information in this poll to come to this conclusion.

D. "Warren Least Likely to Be Democratic Party Nominee in 2020"

@@ It is incorrect to assume just by looking at this poll that Warren is not likely to be the democratic party nominee.

E. "Inconclusive Polls Suggest Texans Split Evenly Among Candidates"

@@The percentages do not indicate that Texans are evenly split among the candidates.



Quiz Question Converter Tool

[Table of Contents](#) > [Quiz Question Converter](#) > Quiz Question Converter

Quiz Question Converter <

[Listen](#)

Quiz Question Converter

This tool allows you to create a CSV file for import into the Brightspace [Question Library](#).

Paste the text for your quiz in the box.

1. Assume the role of a newspaper editor selecting a headline for a story about the presidential primary. Review the results of the Emerson College poll, conducted on Feb 29 - Mar 1, 2020 and is shown above. Which newspaper headline most accurately describes the state of the Democratic primary race in Texas?

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E. "Inconclusive Polls Suggest Texans Split Evenly Among Candidates"

@@The percentages do not indicate that Texans are evenly split among the candidates.

Options

Default point value for each question:

5

Default difficulty value for each question:

1

☒ Remove enumeration from answers

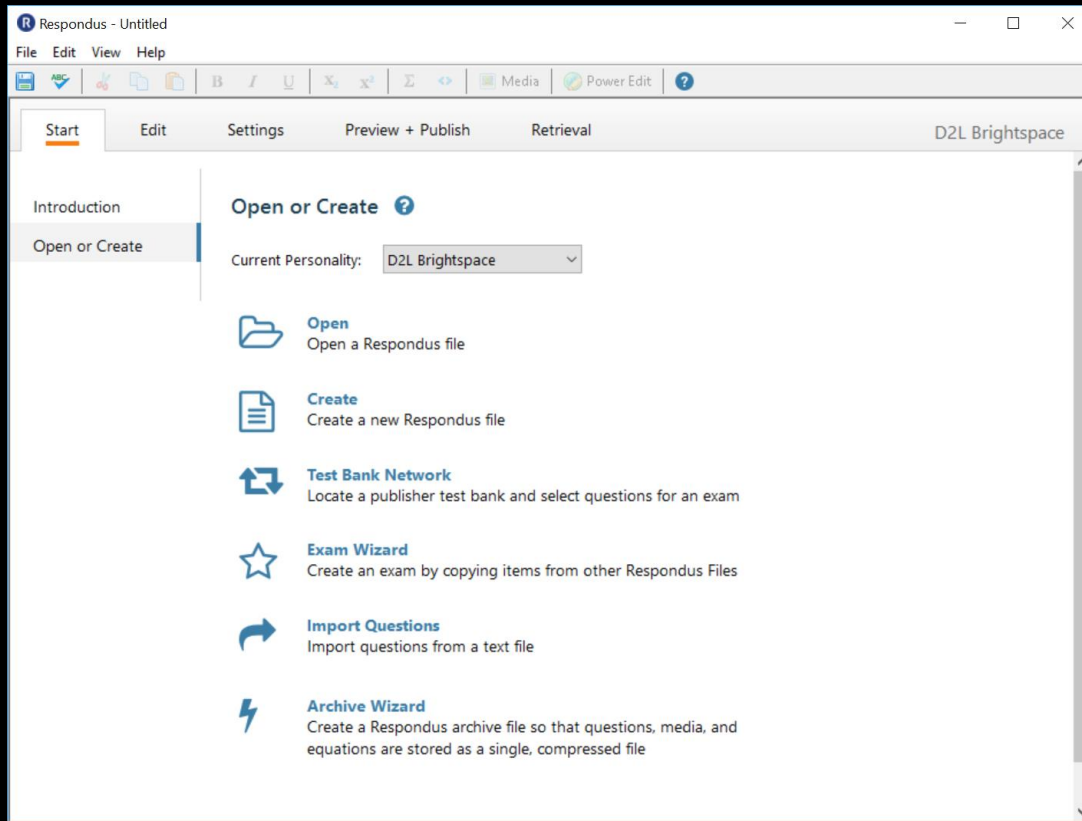
Convert

Clear Text

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Respondus 4.0



Email requests for the download link and license key to
jflorent@xula.edu

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Understanding Grading Options for Question Types

- Multi-Select (M-S)
 - All or nothing
 - Right minus wrong
 - Correct answers

Points *

How are points assigned to blanks?

1

All or Nothing

All or Nothing

Correct Selections (0.25 pts per answer)

Correct Answers, Limited Selections (0.5 pts per correct answer)

Right Minus Wrong Selections (± 0.25 pts per answer)

Understanding Grading Options for Question Types

- Matching (MAT) and Ordering (ORD)
 - Equally weighted
 - All or nothing
 - Right minus wrong

Choices

Grading

☒ Equally weighted ☐ All or nothing ☐ Right minus wrong




Understanding Grading Options for Question Types

- Short Answer (SA), Multi-Short Answer (MSA), and Fill in the blanks (FIB)
 - Case Insensitive
 - Case Sensitive
 - Regular Expression

Blank # 1:

Size: 30 ▾ + [Add Answer](#) 1 [Check Answers](#)

| Answer | Weight (%) | Evaluation | Remove |
|---------------------------------------|---------------------------------|--|---|
| <input type="text" value="Tasmania"/> | <input type="text" value="50"/> | <p><input type="radio"/> Case Insensitive</p> <p><input checked="" type="radio"/> Case Sensitive</p> <p><input type="radio"/> Regular Expression</p> |  |

Regular Expressions

- Evaluate responses against a set of acceptable values

For example, the option for a correct answer of

gr[ae]y would consider “gray” and “grey” to be correct

colo?r* would consider “color” and “colour” to be correct

Ta[s|z]mania would consider “Tasmania” and “Tazmania” to be correct



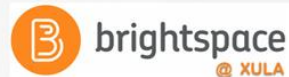
Question Library

- Create questions in the Question Library
- Create multiple sections within the Question Library to organize your questions by type and topic



Complex Tests in Brightspace Workshop Recording

Complex Tests



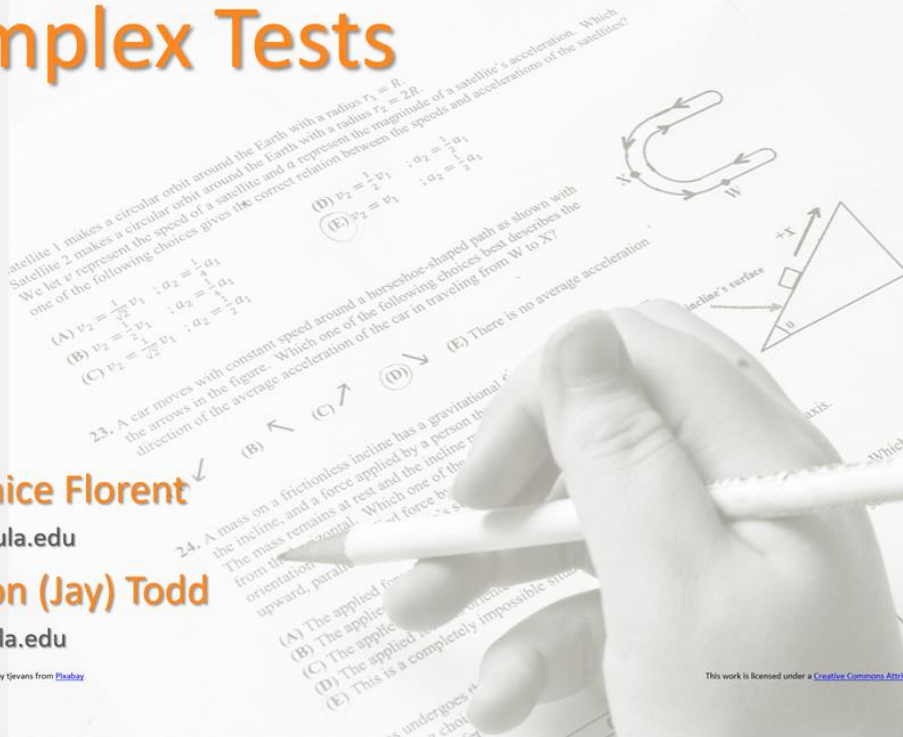
Ms. Janice Florent

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Dr. Jason (Jay) Todd

jtodd1@xula.edu

Image credit: derivative of image by tjeans from Pixabay



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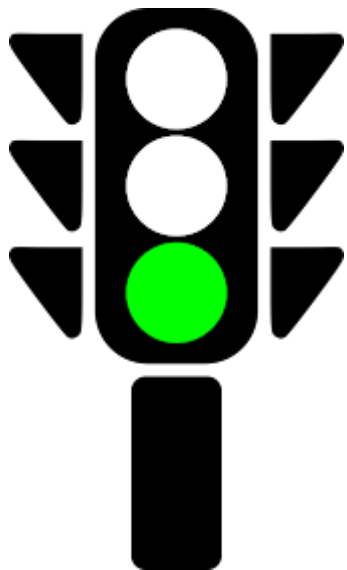


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Check-in



I'm good to go



Stop, I need help



I'm a little confused



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Online Tests Tip #1

- In the **Grade Out of** section,
 - You can choose to **Edit or Link to Existing**, which links the quiz to an existing grade item, **or**
 - You can choose to **Add to Grade Book** to create a new grade item.

Name *

Untitled

Grade Out Of

0 points | Not in Grade Book ▼ ?

Description

Edit or Link to Existing

Add to Grade Book

Due Date

M/D/YYYY



Image Credit: [Image](#) by OpenClipart-Vectors from [Pixabay](#)



Online Tests Tip #2

- Preview quiz to see how it will look to your learners before releasing it to them
 - Doing so allows you to spot potential problems

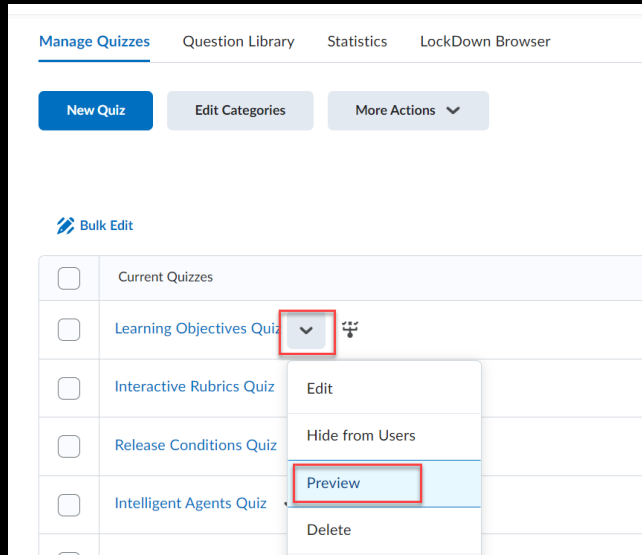


Image Credit: [Image](#) by OpenClipart-Vectors from [Pixabay](#)



Online Tests Tip #3

- Create questions in Question Library
 - Good for organization and easy access
 - Questions created within the Quizzes, Surveys, and Self Assessments tools can be imported back into Question Library

The screenshot shows the Canvas LMS interface for 'Janice's Sandbox CO'. The top navigation bar includes 'Help', 'Course Admin', 'Content', 'Discussions', 'Grades', 'Classlist', 'Groups', 'Activities', 'ePortfolio', and 'Zoom (new)'. Below this, the 'Manage Quizzes' section is active, with 'Question Library' highlighted by a red box. Other options in this section include 'Statistics' and 'LockDown Browser'. A 'New Quiz' button is visible. Below the buttons, there's a 'View: By Availability' dropdown and an 'Apply' button. At the bottom, a table lists quizzes with checkboxes for selection. The first row is 'Current Quizzes' and the second is 'Good Study Skills 1-11-2018 - Requires Respondus LockDown Browser + Webcam'.

| <input type="checkbox"/> | Current Quizzes | Published |
|--------------------------|--|-----------|
| <input type="checkbox"/> | Good Study Skills 1-11-2018 - Requires Respondus LockDown Browser + Webcam | 4/4 |



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Online Tests Tip #4

- Set accommodations by learner for ALL quizzes in the Classlist
 - Simplifies the process of setting accommodations for quizzes

Classlist

[Email](#) [Instant Message](#) [Print](#)





| <input type="checkbox"/> | Image | Last Name ▲, First Name | Username |
|--------------------------|--|----------------------------------|-------------------------------------|
| <input type="checkbox"/> |  | Demo-Student, Francis (He/Him) ▼ | fdemostudent |
| <input type="checkbox"/> |  | Demo-Student, Jayne (She/Her) | Send Email |
| <input type="checkbox"/> |  | Demo-Student, Omega (They/The) ▼ | View progress |
| <input type="checkbox"/> |  | Student, D2L.Demo ▼ | View groups |
| | | | Edit Accommodations |



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Online Tests Tip #5

- Create a Quiz Template with your standard quiz settings
 - Copy the template when creating a new quiz

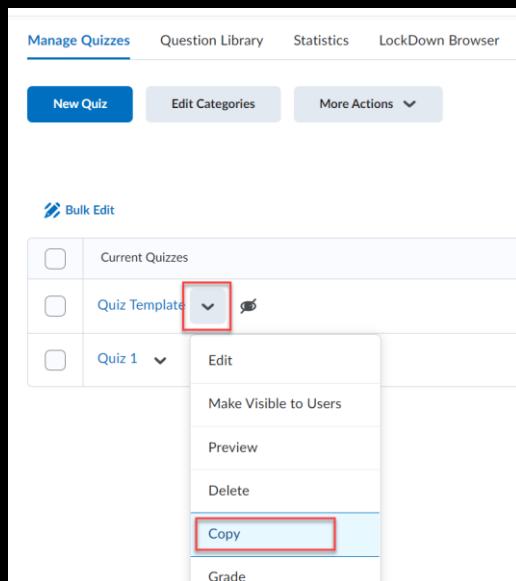


Image Credit: [Image](#) by OpenClipart-Vectors from [Pixabay](#)



Online Tests Tip #6

- Quiz Results Displays / Submission Views
 - Consider creating a “Shutdown View”
 - If you are planning to copy a course with quizzes that have submission views into another course



Image Credit: [Image](#) by OpenClipart-Vectors from [Pixabay](#)



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Online Tests Tip #7

- Design with accessibility in mind
 - Alt Text
 - Sans Serif fonts
 - Color Contrast



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Online Tests Tip #8

- Use **Insert Stuff** to place media files into questions and answers

Edit Multiple Choice Question

Question Text *

Assume the role of a newspaper editor selecting a headline for a story about the presidential primary.

Review the results of the Emerson College poll, conducted on Feb 29 – Mar 1, 2020 and is shown above. Which newspaper headline most accurately describes the state of the Democratic primary race in Texas?

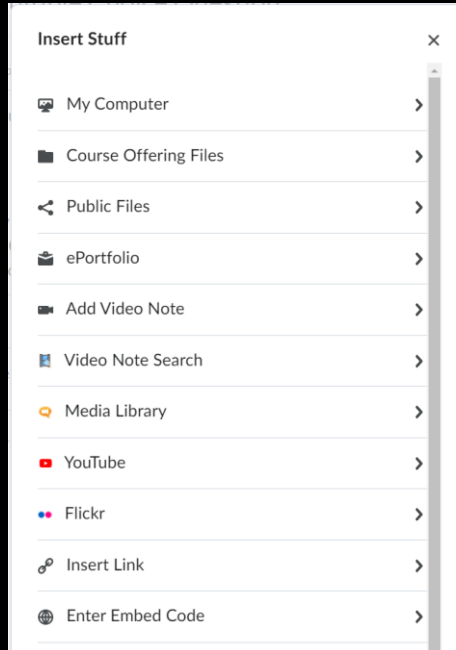


Image Credit: [Image](#) by OpenClipart-Vectors from [Pixabay](#)

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Potential Pitfall #1

- Media file names and descriptions should not reveal the answers
- Alt Text/Link Text - generic enough not to give away the answer, but have enough information for screen reader users to participate effectively and equitably

Insert Stuff

My Computer
Properties

Source

</content/enforced/6664-JaniceSandboxCO/2020-Texas-presidential-primary-poll2.jpg>

Link Text *

2020 Texas presidential primary poll

Alternate Text *

Poll shows Sanders 31%, Biden 26%, Bloomberg 16%

☐ This is decorative.

Media file name,
Link text and
ALT text

Insert Stuff

My Computer
Properties

Source

</content/enforced/6664-JaniceSandboxCO/Music-Appreciation-Audio-Clip1.mp3>

Link Text *

Audio Clip 1

Auto Start

☐ Start playing automatically.

Potential Pitfall #2

- Media files copied and pasted into questions and answers may retain the filename
 - Inadvertently revealing the answer to the question in the file name



Image Credit: [Image](#) by OpenClipart-Vectors from [Pixabay](#)



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I see value in utilizing Online Tests in my courses.



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