



Proactive Strategies for Academic Integrity

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Academic Integrity

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Quality Matters

- QM Standard 1 - Course Overview and Introduction
 - 1.1 - Instructions make clear how to get started & where to find various course components.
 - 1.2 - Learners are introduced to the purpose & structure of the course.
 - 1.3 - Communication expectations for online discussions, email, and other forms of interaction are clearly stated.
 - **1.4 - Course and institutional policies with which the learner is expected to comply are clearly stated within the course, or a link to current policies is provided.**
 - 1.5 - Minimum tech requirements for the course are clearly stated, & information on how to obtain the technologies is provided.
 - 1.6 - Computer skills & digital information literacy skills expected of the learner are clearly stated.
 - 1.7 - Expectations for prerequisite knowledge in the discipline and/or any required competencies are clearly stated.
 - 1.8 - The self-introduction by the instructor is professional and is available online.
 - 1.9 - Learners are asked to introduce themselves to the class.



Seven Principles of Good Pedagogical Practice

1. Encourages contact between students and faculty.
2. Develops reciprocity and cooperation among students.
3. Encourages active learning.
4. Gives prompt feedback.
5. Emphasizes time on task.
- 6. Communicates high expectations.**
7. Respects diverse talents and ways of learning.

Chickering & Gamson, 1987

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6. Communicates High Expectations

“Expect more and you will get it. High expectations are important for everyone – for the poorly prepared, for those unwilling to exert themselves, and for the bright and well-motivated. Expecting students to perform well becomes a self-fulfilling prophecy.”

Chickering & Gamson, 1987



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Academic Integrity is Important to Teaching and Learning

- Supports learning opportunities
- Accurate assessment of student learning
- Respect for learning starts with academic integrity
- Indicator of future workplace behavior
- Scandals can affect an institution's academic reputation and erode the value of a degree

Source: Lee, C. (20 January 2022). Why Academic Integrity is Important to Teaching and Learning [blog post]. Retrieved from <https://www.turnitin.com/blog/why-academic-integrity-is-important-to-teaching-and-learning>

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What is your most pressing question or concern about academic integrity?



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Academic Dishonesty in Higher Ed: What We Know

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Academic Misconduct

- Happens in all environments
 - It is a myth that it happens only or mostly in online environments



Why Cheating Occurs

- Situational Factors:
 - Unpreparedness
 - Procrastination
 - Lack interest
 - Stress of financial or other life circumstances



Why Cheating Occurs

- Competitive Pressures:
 - Class standings
 - GPA
 - Unreasonable professor
 - High stakes
 - Fear of failure
 - Poor grades



Why Cheating Occurs

- Lack of Morals:
 - Justification of misconduct
 - Behavioral Issues
 - Low moral development
 - Systemization of Cheating
 - Indifference or misunderstanding



Academic Dishonesty in Higher Ed: What We Can Do

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Academic Dishonesty

- If academic dishonesty is purely punitive, students won't understand why it is so important to foster original ideas, attribution, and other forms of academic integrity.



Promoting Academic Integrity

- Design opportunities for authentic assessments
 - Tasks that call for students to demonstrate skills and knowledge they learned in a real-world (or close to real, authentic) context

Source: Promoting Academic Integrity in Your Course
Center for Teaching Innovation, Cornell University



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Promoting Academic Integrity

- Structure assignments to lower grade anxiety
 - Build structured flexibility into due dates
 - Allow more time for major assignments
 - Scaffold major assignments, establishing incremental check-ins or due dates
 - Redistribute the relative weight of major assessments, to reduce the stakes of any one assignment

Source: Promoting Academic Integrity in Your Course
Center for Teaching Innovation, Cornell University

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Promoting Academic Integrity

- Communicate why academic integrity matters
 - Have clear expectations and take time to explicitly and repeatedly highlight relevant sections of your syllabus, the University's commitment to academic integrity, and your own commitment to supporting students

Source: Promoting Academic Integrity in Your Course
Center for Teaching Innovation, Cornell University



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Turnitin

- Feedback Studio - originality checking / plagiarism deterrence and online grading
 - Integrated into Brightspace



Match Overview			×
44%			
<div>< <div></div> ></div>			
1	en.wikipedia.org Internet source	17%	>
2	www.squidoo.com Internet source	12%	>
3	Submitted to Pinecrest ... Student paper	9%	>
4	animals.nationalgeogr... Internet source	7%	>

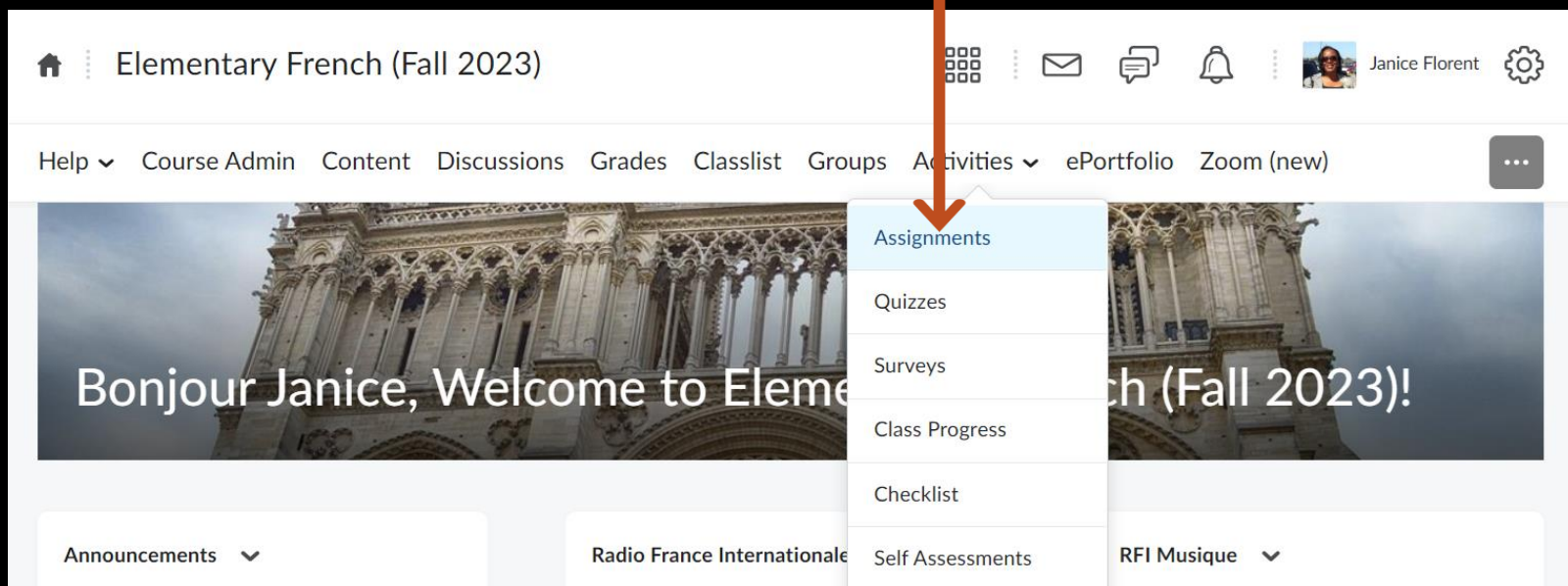


Turnitin Originality Check

- Create an assignment submission folder and enable Turnitin



Assignments Tool



The screenshot shows the Canvas LMS interface for the course "Elementary French (Fall 2023)". The top navigation bar includes a home icon, the course name, and user information for Janice Florent. Below this is a secondary navigation bar with links for Help, Course Admin, Content, Discussions, Grades, Classlist, Groups, Activities, ePortfolio, and Zoom (new). The "Activities" dropdown menu is open, showing options: Assignments, Quizzes, Surveys, Class Progress, Checklist, and Self Assessments. A red arrow points to the "Assignments" option. The main content area features a banner image of a Gothic cathedral with the text "Bonjour Janice, Welcome to Elementary French (Fall 2023)!" and a sidebar with "Announcements" and "Radio France Internationale" sections.

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Assignment Create/Edit Experience

← Back to Manage Assignments New Assignment

Name *

Untitled

Grade Out Of Due Date

Ungraded M/D/YYYY

Instructions

Paragraph **B** *I* U ~~A~~ + ...

Lato (Recom... 19px

Availability Dates & Conditions

Always available

Submission & Completion

Assignment Type

☒ Individual Assignment

☐ Group Assignment

Category

No category

Submission Type

File submission

Files Allowed Per Submission

☒ Unlimited

☐ One File

Allowable File Extensions

Compatible with Turnitin

Submissions

☒ All submissions are kept

☐ Only one submission allowed

☐ Only the most recent submission is kept

What file types are supported in Similarity Report?

The following file types are compatible with Similarity Report:

- Microsoft Word (DOC, DOCX)
- Corel WordPerfect (WPD)
- Adobe Acrobat PDF
- HTML (HTM, HTML)
- Rich text (RTF)
- Plain text (TXT)
- Hangul Word Processor (HWP)
- PostScript (PS)
- Microsoft Excel (XLS, XLSX)
- Microsoft PowerPoint (PPTX, PPT, PPSX, PPS)

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Turnitin

[Back to Manage Assignments](#) | **New Assignment**

Name *

Untitled

Grade Out Of

Ungraded

Due Date

M/D/YYYY

Instructions

Paragraph ▾ **B** *I* U ▾ *A* ▾

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Record Audio Record Video

Availability Dates & Conditions ▸

Always available

Submission & Completion ▸

File submission

Evaluation & Feedback ▾

Rubrics

[Add Rubric](#) ▾

Learning Objectives

No learning objectives

[Manage Learning Objectives](#)

Annotation Tools

☒ Make annotation tools available for assessment

Anonymous Marking

☐ Hide student names during assessment

Turnitin Integration

Turnitin™ adds additional functionality to evaluation.

[Manage Turnitin](#)



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Turnitin Integration

Turnitin™ Integration

Similarity Report

Enable similarity checking to identify matching or similar text to sources in Turnitin's databases.

☒ Enable Similarity Report for this folder

Display

☒ Allow learners to see similarity scores in their submission folder

Submissions Checked

☒ Automatic similarity checking on all submissions

☐ Identify individual submissions for similarity checking

Online Grading

Enable Turnitin's intuitive suite of feedback and grading tools.

☒ Enable Online Grading for this folder

Transfer

☐ Automatically sync grades as Draft in Brightspace ?

☒ Manually sync grades as Draft in Brightspace

More Options

Save Cancel

Enable Similarity Report for this folder to connect your assignment with Turnitin (to use similarity scoring)

You can use this as a teaching moment for students by making them aware of potential issues with plagiarism or improper citation

Enable Turnitin's commenting and grading tools. This is different from using Brightspace's annotations and grading tools

Additional options

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Turnitin Optional Settings

Some settings have been disabled and can only be changed in the learning management system.

Optional Settings

Submission settings

Submit papers to

Standard paper repository

☒ Allow submission of any file type

☒ Allow late submissions

☐ Enable grammar checking using ETS® e-rater® technology

☐ Attach a rubric

Compare against

☒ Student paper repository

☒ Current and archived web site content

☒ Periodicals, journals and publications

Similarity Report

Generate Similarity Reports for student submission

Generate reports immediately (

☐ Exclude bibliographic materials

☐ Exclude quoted materials

☐ Exclude small sources

Exclude assignment template

Upload or create a template of text to be automatically excluded from the Similarity Report.

Upload Template

Create Custom Template

Note: Once a submission has been made to the assignment, templates can no longer be added or edited.

Template Requirements

Additional settings

☐ Save these settings for future use

Submit

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Similarity Report

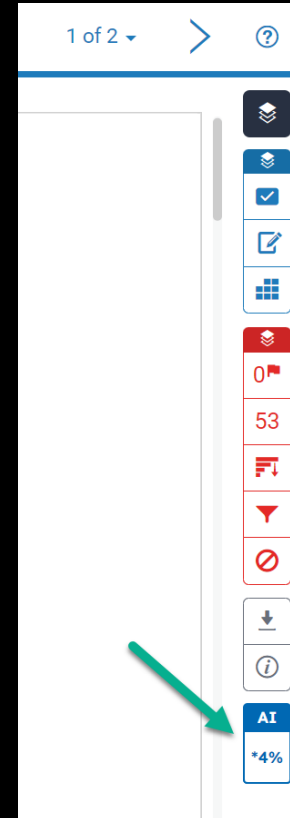
- Consider the overall % match when interpreting the Similarity Report
- **No clear cut rules for which % are safe**
- Tricks used to try to fool Turnitin rely heavily on the idea that the instructor **will not** look at the Similarity Report
- At minimum, a quick scan of Similarity Report and not just the % should be standard practice

Match Percentages	
Blue	- No matching text
Green	- One word - 24%
Yellow	- 25% - 49%
Orange	- 50% - 74%
Red	- 75% - 100%



Turnitin AI Writing Detector

- Indicator shows % of likely AI-generated content
- Detects content from GPT-3 and GPT-3.5 language models, which includes ChatGPT
- Report highlights text that is highly likely to be AI-generated
- AI writing detection % is different and independent from the similarity score
- Students **cannot** see the AI writing detection indicator



Turnitin AI Writing Detection Disclaimer

- AI writing assessment may misidentify both human and AI-generated text
- Should not be used as sole basis for adverse actions against a student

AI Writing


How much of this submission has been generated by AI? ⓘ

***4%**

of qualifying text in this submission has been determined to be generated by AI.


* Low scores have a higher likelihood of false positives.

Learn more




FAQs

[View FAQs](#)



Resources

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Our AI writing assessment is designed to help educators identify text that might be prepared by a generative AI tool. Our AI writing assessment may not always be accurate (it may misidentify both human and AI-generated text) so it should not be used as the sole basis for adverse actions against a student. It takes further scrutiny and human judgment in conjunction with an organization's application of its specific academic policies to determine whether any academic misconduct has occurred.

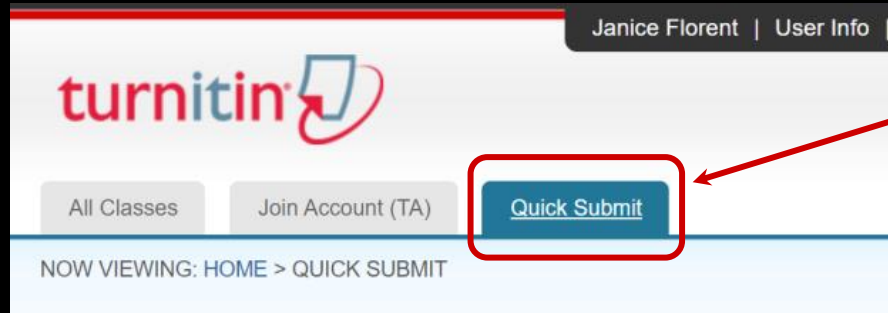
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Turnitin Quick Submit

- Submit papers and receive Similarity Reports without creating an Assignment
 - Way for instructors to submit papers outside of an assignment



Turnitin in Action



Image Credit: [Image](#) by OpenClipart-Vectors from [Pixabay](#)

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Assignments > Topical Paper #2 > Submissions

Topical Paper #2 - Submissions

[Publish All](#) [Edit Assignment](#) [Email Users Without Submissions](#) [Add Feedback Files](#) [Submission Log](#)

[Users](#) [Submissions](#)

Search For... [Show Search Options](#)

[Download](#) [Email](#) [Mark as Read](#) [Mark as Unread](#) [Delete](#) [Publish Feedback](#)

<input type="checkbox"/>	Last Name ▲, First Name	Turnitin Similarity Report	Submission Date	Delete
<input type="checkbox"/>	<div></div>	Published: May 9, 2023 2:09 PM Feedback Read: May 9, 2023 2:11 PM		
	topical paper 2.pdf (95.25 KB)	25 %	Apr 18, 2023 11:58 PM	
	topical paper2.pdf (77.46 KB)	23 %	Apr 18, 2023 10:19 PM	
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	Topical Paper #2.pdf (89.88 KB)	13 %	Apr 18, 2023 10:51 PM	
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Around March 20th, 2022, the US Food and Drug Administration claimed that beef from gene edited cattle could be on the market in two years' time. Being that the cattle used for gene edited was only edited to be better tolerant to heat it only allows for optimal production of meat in hotter climates. In the article it does say, "An FDA spokesperson said the agency expects the announcement will encourage more companies to bring forward gene-edited farm animals for marketplace approval in the near future", showing that there's a likely chance that in the years coming gene edited cows will be on the market for produce.

The article also goes on to claim that animal cruelty can be reduced by genetically modifying animal in ways that will mitigate the amount of pain the animal will have to go through during the process of farming. "While the creation of hornless calves would eliminate the need for a painful, yet common farm procedure known as dehorning (Torrella, 2022)." Dehorning is a painful process a calf has to undergo so that both the caretaker and other bulls have to endure to ensure that both parties are able to be safe from any violence that could happen. "Gene editing in relation to current farming systems is interesting because there are ways in which it might alleviate suffering, but there are also ways in which it might exacerbate different aspects of the current system," while looking at the positives the author also talks about how it can worsen conditions of farming also.

Since factory farms are classified as inhumane since the condition of animals are forced to live in extremely close proximity of each other and fed an unnecessary amount of antibiotics to increase their growth and prevent disease. "Farmers selectively bred animals to produce certain traits, such as faster growth rates or resistance to disease, that would yield more meat at a lower cost." This counter claim although is true animal selectively bred still have a myriad of health issues that they endure themselves (Torrella, 2022)." The author then talks about another way gene editing can help mitigate suffering, "for instance, male piglets are castrated, usually

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High Resolution

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www.vox.com
Internet Source

us — and on the hundreds of such projects underway — it'll likely be a mix of both approaches. "Gene editing in relation to current farming systems is interesting because there are ways in which it might alleviate suffering, but there are also ways in which it might exacerbate different aspects of the current system," Adam Shriver, a bioethicist at the University of British Columbia, told me. "It's something that has the potential to really

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thesis is that gene editing will soon transform the farming industries and the factors that will contribute to its overall shape in which the industry does change is factors like; FDA approval of gene edited cows and the path of ideology taken by the companies, the reduction of animal suffering, disease eradication in farm animals, and the regulation that goes into overseeing these companies.

Around March 20th, 2022, the US Food and Drug Administration claimed that beef from gene edited cattle could be on the market in two years' time. Being that the cattle used for gene edited was only edited to be better tolerant to heat it only allows for optimal production of meat in hotter climates. In the article it does say, "An FDA spokesperson said the agency expects the announcement will encourage more companies to bring forward gene-edited farm animals for marketplace approval in the near future", showing that there's a likely chance that in the years coming gene edited cows will be on the market for produce.

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Match Overview

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1	www.vox.com Internet Source	19%	>
2	Submitted to University...	3%	>
3	Submitted to Mahidol ...	2%	>
4	Submitted to South Da...	1%	>

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← → ↻ <https://www.vox.com/22994946/gene-editing-farm-animals-livestock-crispr-genetic-engineering> 📄 ☆ 🗂 🏠 ☰


SCIENCE FUTURE PERFECT THE FUTURE OF MEAT

Gene editing could upend the future of factory farming — for better or worse

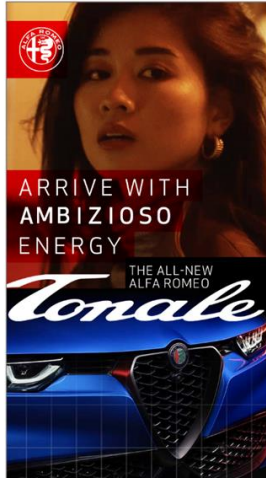
The fight over gene-edited meat, explained.

By Kenny Torrella | @KennyTorrella | Mar 25, 2022, 8:00am EDT

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Catherine Falls Commercial via Getty Images



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Name *
Untitled

Grade Out Of
Ungraded

Due Date
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Instructions

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Record Audio Record Video

Availability Dates & Conditions
Always available

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Save Cancel

Save and Close Save Cancel Hidden

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You suspect the paper is plagiarized, now what?

- "This long passage doesn't sound like your normal style. Is this a quotation where you accidentally forgot the quotation marks?"
- "Explain to me again what the rules for paraphrasing or summarizing are. Some of the passages in your paper make me think you might be unclear about them."

Source: Virtual Salt - Anti-Plagiarism Strategies for Research Papers



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You suspect the paper is plagiarized, now what?

- "I'm curious to know why your writing style is so good in some parts of the paper and so poor in others. And why have you not shown such great writing on the in-class essays?"
- "I was quite surprised by your paper, so I did some investigation into it. Before I tell you what I found out, is there anything you want to tell me about it?"

Source: Virtual Salt - Anti-Plagiarism Strategies for Research Papers



Strategies to Reduce Cheating in Online Tests

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Quizzes Tool

The screenshot shows the Canvas LMS interface for the course "Elementary French (Fall 2023)". The top navigation bar includes a home icon, the course name, and icons for a grid, email, discussions, notifications, a user profile for Janice Florent, and a settings gear. Below this is a secondary navigation bar with links for Help, Course Admin, Content, Discussions, Grades, Classlist, Groups, Activities (with a dropdown arrow), ePortfolio, and Zoom (new). The "Activities" dropdown menu is open, showing options: Assignments, Quizzes (highlighted in light blue), Surveys, Class Progress, and Checklist. A red arrow points from the "Quizzes Tool" title above to the "Quizzes" option in the dropdown. The main content area features a banner image of a Gothic cathedral with the text "Bonjour Janice, Welcome to Elementary French (Fall 2023)!" overlaid.

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New Quiz Create/Edit Experience

[← Back to Manage Quizzes](#)[New Quiz](#)

Name *

Untitled

Grade Out Of

0 points | Not in Grade Book ▼ ⓘ

Due Date

📅 M/D/YYYY

Description

Questions

[Preview](#)

Add Existing ▼

Create New ▼

Ready to begin adding quiz content?

Click Add Existing or Create New to get started

Save and Close

Save

Cancel

☐ Hidden

Availability Dates & Conditions ▶

Always available

Timing & Display ▶

No time limit

Attempts & Completion ▶

1 attempt allowed

Evaluation & Feedback ▶

Auto-publish results
1 result display

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Tips to Reduce Cheating in Online Tests

- Randomize questions
- Randomize answer choices
- Use question pools
- Use varied question types
- Display questions one-at-a-time
- Prohibit backtracking
- Disable email, instant messages, and alerts within Brightspace

Timing & Display

☒ Set time limit

Time Limit *
60 minute(s)

Auto-submit when time is up

[Timer Settings](#)

Paging
1 question per page

☒ Prevent going back to previous pages

Shuffle Quiz
☒ Shuffle questions and sections within the quiz. Does not cascade to sub-sections.

Display
☐ Allow hints
☒ Disable Email, Instant Messages, and Alerts within Brightspace ?

Header and Footer
[Manage Header and Footer](#)



Tips to Reduce Cheating in Online Tests

- Quiz Results Displays
 - Delay score availability; set a date after the testing window ends for students to see their score and feedback
 - Create an end-of-semester “Shutdown View” where no questions or answers are displayed

The screenshot shows the 'Evaluation & Feedback' settings for a quiz. The settings are organized into sections: 'Evaluation & Feedback', 'Customize Quiz Results Displays', 'Learning Objectives', and 'Manage Learning Objectives'. The 'Evaluation & Feedback' section includes options for 'Auto-publish attempt results immediately upon completion' (unchecked), 'Synchronize to grade book on publish' (checked), and 'When published, display to learners' (checked for 'Attempt grade'). The 'Customize Quiz Results Displays' section includes 'Additional view comes into effect' settings for 'Grade visible, show incorrect questions only, and learner's responses' (effective at 9/29/2023 5:00 PM) and 'Grade visible, don't show questions' (effective at 12/15/2023 12:01 AM). The 'Manage Learning Objectives' section includes 'No learning objectives' and a link to 'Manage Learning Objectives'.

Evaluation & Feedback

- ☐ Auto-publish attempt results immediately upon completion
- ☒ Synchronize to grade book on publish
- When published, display to learners:
 - ☒ Attempt grade
- and
 - No questions

Customize Quiz Results Displays

Additional view comes into effect: X

At 9/29/2023 5:00 PM

Grade visible, show incorrect questions only, and learner's responses

Additional view comes into effect: X

At 12/15/2023 12:01 AM

Grade visible, don't show questions

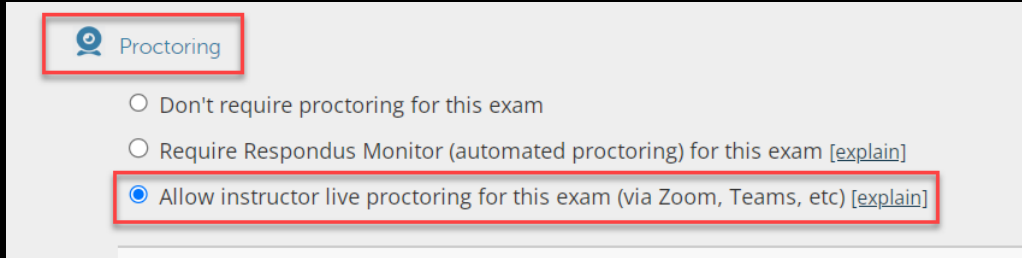
Manage Learning Objectives


No learning objectives

[Manage Learning Objectives](#)

Tips to Reduce Cheating in Online Tests

- Respondus Lockdown Browser (RLDB)
 - Instructor Live Proctoring



 Proctoring

☐ Don't require proctoring for this exam

☐ Require Respondus Monitor (automated proctoring) for this exam [\[explain\]](#)

☒ Allow instructor live proctoring for this exam (via Zoom, Teams, etc) [\[explain\]](#)

Tips to Reduce Cheating in Online Tests

- RLDB / Respondus Monitor
 - Show Your Work

The screenshot displays the Respondus Monitor configuration page. A red box highlights the 'Proctoring' tab at the top left. Below it, three radio button options are listed: 'Don't require proctoring for this exam', 'Require Respondus Monitor (automated proctoring) for this exam' (which is selected and highlighted with a red box), and 'Allow instructor live proctoring for this exam (via Zoom, Teams, etc)'. Below these is an 'Advanced Settings' section, also highlighted with a red box. It contains a checkbox for 'Allow this exam to additionally be delivered in a proctored lab', followed by a note about LockDown Browser and a password requirement. Below the note, a checkbox for 'Enable "Show Your Work" step at end of exam' is checked and highlighted with a red box, with 'Edit Text' and '[explain]' links next to it. At the bottom, there is a checkbox for 'Allow another application to use the microphone during this exam'.

Proctoring

- ☐ Don't require proctoring for this exam
- ☒ Require Respondus Monitor (automated proctoring) for this exam [\[explain\]](#)
- ☐ Allow instructor live proctoring for this exam (via Zoom, Teams, etc) [\[explain\]](#)

Advanced Settings

- ☐ Allow this exam to additionally be delivered in a proctored lab [\[explain\]](#)
Note: Students taking the exam in a proctored lab will not need to use Respondus Monitor, but they will still need to use LockDown Browser. An exam password **must** be used with the exam (see LockDown Browser password settings above) and you will need to provide the password to the proctor.
- ☒ Enable "Show Your Work" step at end of exam [Edit Text](#) [\[explain\]](#)
- ☐ Allow another application to use the microphone during this exam. [\[explain\]](#)



Combating Student “Workarounds”

- While the Brightspace testing environment is robust, there are gaps in security that students have discovered:
 - 1) The ability to see other students' screens
 - 2) Taking the exam elsewhere
 - 3) Finishing the exam elsewhere



The Ability to See Other Students' Screens

- This is an unavoidable problem of classroom architecture
- Potential solutions:
 - Randomize question order
 - Randomize answer order (non-K-type)
 - Have a sufficiently large question bank



The Ability to See Other Students' Screens

- Randomize question order

< Back to Question Library

Section Title *

New Question Library

☐ Hide Section Title from learners

Section Text

☐ Hide Section Text from learners

☒ Shuffle questions in this section
Also shuffles sections and question pools in this section. Does not cascade to sub-sections.

Save Cancel

< Back to Manage Quizzes New Quiz

Name *

Untitled

Grade Out Of

0 points Not in Grade Book

Due Date

M/D/YYYY

Description

Questions

Add Existing Create New

Ready to begin adding quiz content?
Click Add Existing or Create New to get started

Availability Dates & Conditions

Always available

Timing & Display

Set time limit

Paging

All questions displayed together

Shuffle Quiz

☒ Shuffle questions and sections within the quiz. Does not cascade to sub-sections.

Display

Allow hints

Disable Email, Instant Messages, and Alerts within Brightspace

Header and Footer

Manage Header and Footer

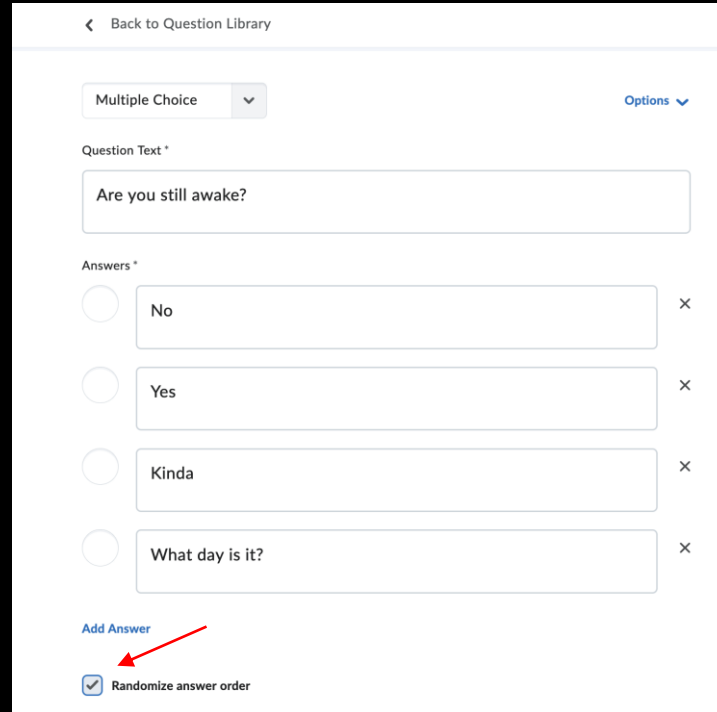
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The Ability to See Other Students' Screens

- Randomize answer order
- Of course, this doesn't work on K-type questions (two of the above, all of the above, etc.)



The screenshot shows a web-based question editor. At the top, there is a link to 'Back to Question Library'. Below this, the question type is set to 'Multiple Choice' with a dropdown arrow. To the right, there is an 'Options' dropdown. The 'Question Text' field contains the text 'Are you still awake?'. Below this, the 'Answers' section lists four options: 'No', 'Yes', 'Kinda', and 'What day is it?'. Each option has a radio button to its left and a small 'x' icon to its right. At the bottom left, there is a link 'Add Answer'. Below that, there is a checkbox labeled 'Randomize answer order' which is checked. A red arrow points to this checkbox.

Taking the Exam Elsewhere

- In theory you could restrict IP access, but the XULA network assigns common IPs to computers on its nodes (at least in the same building)

Back to Manage Quizzes | New Quiz

Name *
Untitled

Grade Out Of
0 points | Not in Grade Book | Due Date M/D/YYYY

Description

Questions [Preview](#)

[Add Existing](#) [Create New](#)

Ready to begin adding quiz content?
Click Add Existing or Create New to get started

Availability Dates & Conditions

Special Access
Special Access allows quizzes to be available to only a select group of users or individualized due dates for certain users.
[Manage Special Access](#)

Password
Only users who enter this password will be granted access to write this quiz.

IP Restrictions
[Manage IP Restrictions](#)

Timing & Display
No time limit

Attempts & Completion
1 attempt allowed

Taking the Exam Elsewhere

- Attempt Log - the number of Quiz Entries should match the number of students in the classroom while they take the exam

Bulk Edit

Current Quizzes	
Practice - 01 - Intro to Cells- Requires Respondus LockDown Browser Available on Aug 23, 2023 12:01 AM until Dec 30, 2023 11:59 PM	<div>Edit</div> <div>Hide from Users</div>
Practice - 02 - Cell Signaling- Requires Respondus LockDown Browser Available on Aug 31, 2023 11:59 AM until Dec 31, 2023 11:59 PM	<div>Preview</div> <div>Delete</div>
Past Quizzes	<div>Copy</div>
BIOL 3091 - Quiz #1- Requires Respondus LockDown Browser Available on Aug 29, 2023 9:25 AM until Aug 29, 2023 9:35 AM	<div>Grade</div> <div>Setup Reports</div>
BIOL 3091 - Quiz #2- Requires Respondus LockDown Browser Available on Sep 5, 2023 9:25 AM until Sep 5, 2023 9:35 AM	<div>View Reports</div> <div>Statistics</div>
BIOL 3091 - Amino Acid Bonus Quiz- Requires Respondus LockDown Browser Available on Sep 5, 2023 9:30 AM until Sep 5, 2023 10:00 AM	<div>Attempt Logs</div>
BIOL 3091 - Exam #1- Requires Respondus LockDown Browser Available on Sep 12, 2023 9:25 AM until Sep 12, 2023 10:00 AM	<div>▼</div> <div>🔑</div> <div>🔒</div> <div>🔗</div>

Overview		Detailed	
Quiz Entry		Quiz Completion	Quiz Attempt Deleted
		Quiz Attempt Restored	
		30 items in the list.	
Attempt	Event	Modified by	Date ▲
Ka	Quiz Entry	Ka	Sep 12, 2023 9:25 AM
Ar	Quiz Entry	Ar	Sep 12, 2023 9:25 AM
Ka	Quiz Entry	Ka	Sep 12, 2023 9:25 AM
Ca	Quiz Entry	Ca	Sep 12, 2023 9:25 AM
My	Quiz Entry	My	Sep 12, 2023 9:25 AM
Na	Quiz Entry	Na	Sep 12, 2023 9:25 AM
Ca	Quiz Entry	Ca	Sep 12, 2023 9:25 AM
Br	Quiz Entry	Br	Sep 12, 2023 9:25 AM
Na	Quiz Entry	Na	Sep 12, 2023 9:25 AM
Le	Quiz Entry	Le	Sep 12, 2023 9:25 AM



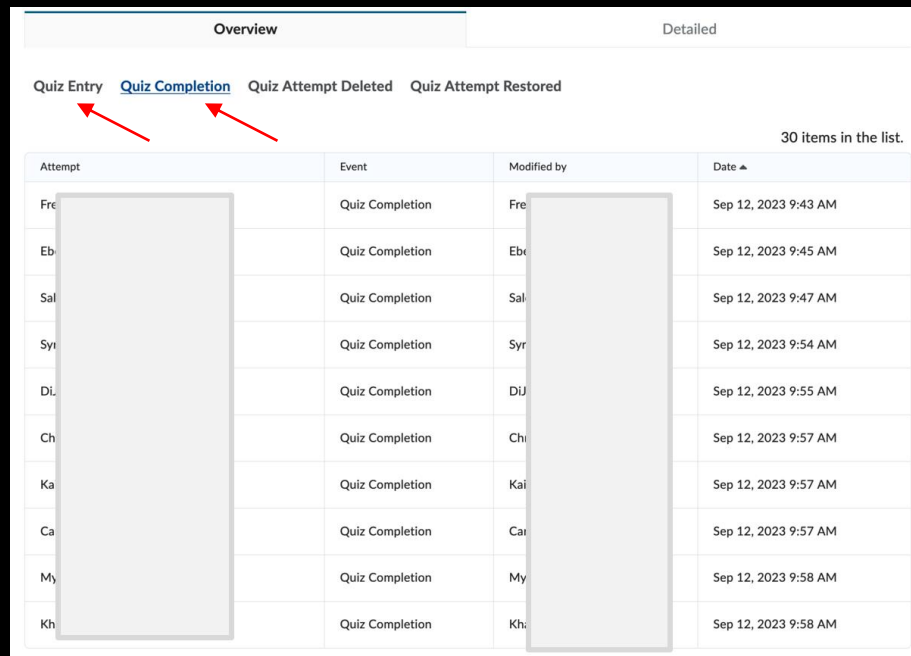
Finishing the exam elsewhere

- If students don't click "Submit Quiz" and there is still time left, they can close their computer, leave the room, and then finish the exam in another room (unproctored)
- One potential solution is to have students show you the submission confirmation screen on their computer before leaving
 - I'm not a fan of this - it's confrontational



Finishing the exam elsewhere

- Two solutions, both using the Attempt Log
- 1) The number of students in the room should be the difference between quiz entries and quiz completions



Overview Detailed

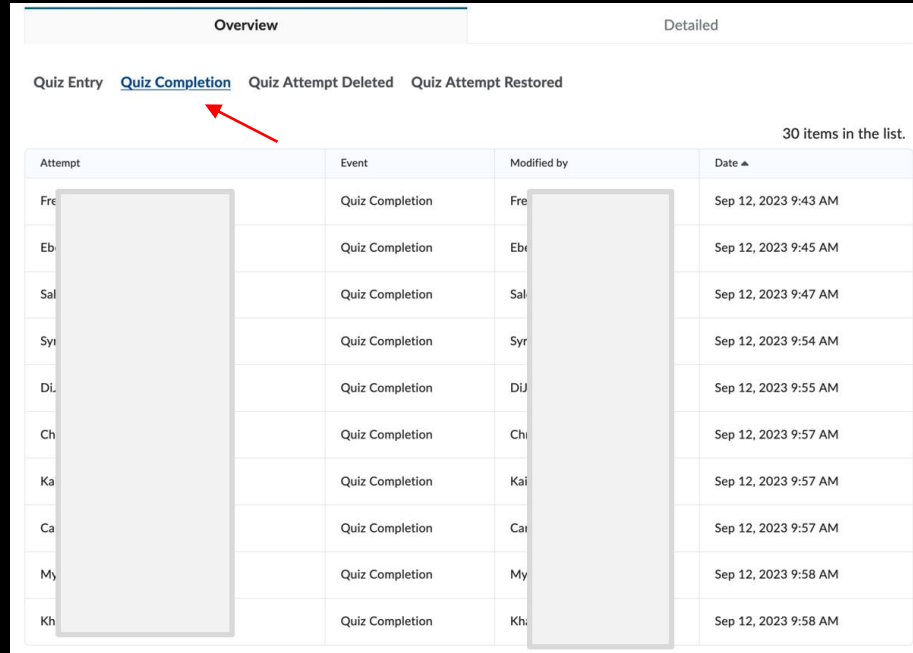
Quiz Entry [Quiz Completion](#) Quiz Attempt Deleted Quiz Attempt Restored

30 items in the list.

Attempt	Event	Modified by	Date ▲
Fre	Quiz Completion	Fre	Sep 12, 2023 9:43 AM
Eb	Quiz Completion	Eb	Sep 12, 2023 9:45 AM
Sal	Quiz Completion	Sal	Sep 12, 2023 9:47 AM
Syr	Quiz Completion	Syr	Sep 12, 2023 9:54 AM
DL	Quiz Completion	DL	Sep 12, 2023 9:55 AM
Ch	Quiz Completion	Ch	Sep 12, 2023 9:57 AM
Ka	Quiz Completion	Ka	Sep 12, 2023 9:57 AM
Ca	Quiz Completion	Ca	Sep 12, 2023 9:57 AM
My	Quiz Completion	My	Sep 12, 2023 9:58 AM
Kh	Quiz Completion	Kh	Sep 12, 2023 9:58 AM

Finishing the exam elsewhere

- Two solutions, both using the Attempt Log
- 2) Have students sign out with name and time completed
- This should match the times on the Attempt Log



Overview Detailed


Quiz Entry [Quiz Completion](#) Quiz Attempt Deleted Quiz Attempt Restored

30 items in the list.

Attempt	Event	Modified by	Date ▲
Fre	Quiz Completion	Fre	Sep 12, 2023 9:43 AM
Eb	Quiz Completion	Eb	Sep 12, 2023 9:45 AM
Sal	Quiz Completion	Sal	Sep 12, 2023 9:47 AM
Syr	Quiz Completion	Syr	Sep 12, 2023 9:54 AM
Di	Quiz Completion	Di	Sep 12, 2023 9:55 AM
Ch	Quiz Completion	Ch	Sep 12, 2023 9:57 AM
Ka	Quiz Completion	Ka	Sep 12, 2023 9:57 AM
Ca	Quiz Completion	Ca	Sep 12, 2023 9:57 AM
My	Quiz Completion	My	Sep 12, 2023 9:58 AM
Kh	Quiz Completion	Kh	Sep 12, 2023 9:58 AM

Finishing the exam elsewhere

- Brightspace saves a stunning amount of data

 Bulk Edit

<input type="checkbox"/>	Current Quizzes
<input type="checkbox"/>	Practice - 01 - Intro to Cells- Requires Respondus LockDown Browser
	Available on Aug 23, 2023 12:01 AM until Dec 30, 2023 11:59 PM
<input type="checkbox"/>	Practice - 02 - Cell Signaling- Requires Respondus LockDown Browser
	Available on Aug 31, 2023 11:59 AM until Dec 31, 2023 11:59 PM
	Past Quizzes
<input type="checkbox"/>	BIOL 3091 - Quiz #1- Requires Respondus LockDown Browser
	Available on Aug 29, 2023 9:25 AM until Aug 29, 2023 9:35 AM
<input type="checkbox"/>	BIOL 3091 - Quiz #2- Requires Respondus LockDown Browser
	Available on Sep 5, 2023 9:25 AM until Sep 5, 2023 9:35 AM
<input type="checkbox"/>	BIOL 3091 - Amino Acid Bonus Quiz- Requires Respondus LockDown Browser
	Available on Sep 5, 2023 9:30 AM until Sep 5, 2023 10:00 AM
<input type="checkbox"/>	BIOL 3091 - Exam #1- Requires Respondus LockDown Browser
	Available on Sep 12, 2023 9:25 AM until Sep 12, 2023 10:00 AM

Edit

Hide from Users

Preview

Delete

Copy




Grade

Setup Reports

View Reports

Statistics

Attempt Logs

 Reset  Publish  Retract Feedback

<input type="checkbox"/>	First Name ▲, Last Name	Completed
<input type="checkbox"/>	Al [REDACTED]	
<input type="checkbox"/>	attempt 1	Sep 12, 2023 10:04 AM
	overall grade (highest attempt)	
<input type="checkbox"/>	Bi [REDACTED]	
<input type="checkbox"/>	attempt 1	Sep 12, 2023 10:03 AM
	overall grade (highest attempt)	

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Finishing the exam elsewhere

- Brightspace saves a stunning amount of data

< Back BIOL 3091 - Exam #1- Requires Respondus LockDown Browser
Fall 2023 - Cell Biology (BIOL-3091-01)

Available on Sep 12, 2023 9:25 AM until Sep 12, 2023 10:00 AM
Written: Sep 12, 2023 9:25 AM - Sep 12, 2023 10:04 AM
[Quizzes Event Log](#)

Timing
Time Spent: 0:38:49
Time Limit: 0:50:00. Not exceeded

Evaluation Summary
Reset Evaluation

Attempt Grade *
56 / 70

Quizzes Event Log

7:34 AM	Response to Question 12 Saved
9:34 AM	Response to Question 11 Saved
9:35 AM	Page movement from Page 3 to 1
9:35 AM	Page 3 Saved
9:36 AM	Response to Question 1, Saved 96 Characters
9:38 AM	Response to Question 1, Saved 138 Characters
9:38 AM	Response to Question 1, Saved 138 Characters
9:39 AM	Page 1 Saved
9:39 AM	Response to Question 2 Saved
9:39 AM	Page movement from Page 1 to 2
9:39 AM	Page 1 Saved
9:39 AM	Response to Question 8 Saved
9:40 AM	Response to Question 10 Saved
9:40 AM	Page movement from Page 2 to 3
9:40 AM	Page 2 Saved
9:40 AM	Page movement from Page 3 to 4
9:40 AM	Page 3 Saved
9:40 AM	Response to Question 18 Saved
9:41 AM	Page movement from Page 4 to 5
9:41 AM	Page 4 Saved

Close

- Check time stamps against signout sheet



Additional Strategies for Online Tests



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Honor Pledge as an Active Learning Strategy

- Normalizing academic integrity in the class culture is one of several interventions that can minimize academic dishonesty



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Honor Pledge in Content

- Utilize Completion Tracking, Release Conditions, and personalize with Replace Strings

The screenshot displays the Canvas LMS interface for a course titled "Janice's Sandbox CO". The main content area shows the "Quizzes" section with a progress bar indicating "0 % 0 of 1 topics complete". A red box highlights the text: "Quiz 1 has a release condition that requires the student check this box in order to gain access to the quiz." Below this, the "Quiz 1 Honor Pledge" is visible, which is a "Web Page" type. The pledge text states: "This is an open book exam--you are allowed to use your textbook and notes. However, you are not allowed to collaborate with others on this exam. You must acknowledge that you understand and accept the honor pledge in order to gain access to the exam. I, {FirstName} {LastName}, acknowledge that I am signing the honor pledge that all work on this exam is my own." The "Update" button is highlighted with a red box, and a red arrow points to it from a red box at the bottom left that says: "The Manual completion method requires student to mark item as complete." The "Required: Manual" checkbox is also checked. The left sidebar shows the course navigation menu with items like Overview, Bookmarks, Course Schedule, Table of Contents, Information, Syllabus, Week 1, and Week 2.

Honor Pledge in Quiz

- Mandatory quiz question

[Back to Manage Quizzes](#) Quiz 1 - Requires Respondus LockDown Browser + Webcam

Name *

Quiz 1 - Requires Respondus LockDown Browser + Webcam

Grade Out Of 100 points [In Grade Book](#) [?](#) Due Date 9/20/2023 11:30 PM

Description

Questions [Preview](#)

[Add Existing](#) [Create New](#) Total Points 100

☐ Select All [Add](#) [Move To](#) [More Actions](#)

☐ 1 I affirm that I will not give or receive any unauthorized help on this exam, an... 1 point

True or False • **Mandatory** **BONUS**

☐ 2 - 11 Chapters 1 and 2 50 points
Question Pool • Selecting 10 questions from 49, worth 5 points each

☐ 12 - 21 Chapter 3 50 points
Question Pool • Selecting 10 questions from 30, worth 5 points each

Availability Dates & Conditions

Availability starts 9/19/2023 and ends 9/20/2023
2 release conditions

Timing & Display

60 minute time limit
Auto-submit when time is up
Paging applied
Alerts and communication blocked

Attempts & Completion

1 attempt allowed
Category: Quizzes

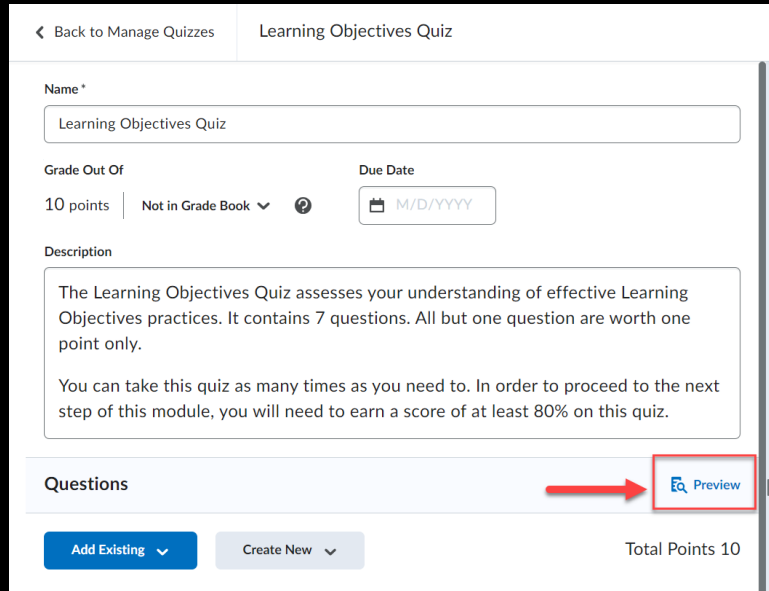
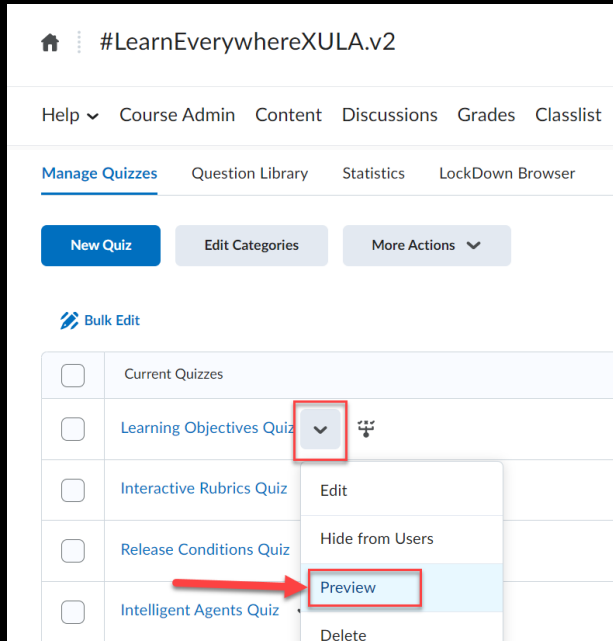
Evaluation & Feedback

Sync to grade book
3 result displays



Preview Quiz Before Releasing to Learners

- **Always** preview to make sure everything is correct **before** students start taking quiz



Require Students Take Practice Test

- Offer a practice test to acquaint students with the process of taking and submitting online tests
- Include question types that will be on the test (e.g., true/false, multiple choice, multi-select, short answer/written response, etc)
- Use settings similar to those you will use on the graded test
- Allow unlimited attempts



Require Students Take Practice Test

- RLDB/Respondus Monitor
 - Do a quick review of the proctoring results for the practice quiz
 - Identify any behavior or factor that would not be acceptable during a graded test/quiz
- Utilize Release Conditions
 - Release the first graded quiz/test only after students complete one attempt on practice test



Quiz Template

- Create quiz template with preferred settings and copy template to create new quiz

← Back to Manage Quizzes **New Quiz**

Name *
Quiz Template

Grade Out Of: 0 points | Not in Grade Book ▼ | ?

Due Date: M/D/YYYY

Description

Questions [Preview](#)

Add Existing ▼ **Create New** ▼

Ready to begin adding quiz content?
Click Add Existing or Create New to get started

Availability Dates & Conditions ▸
Always available

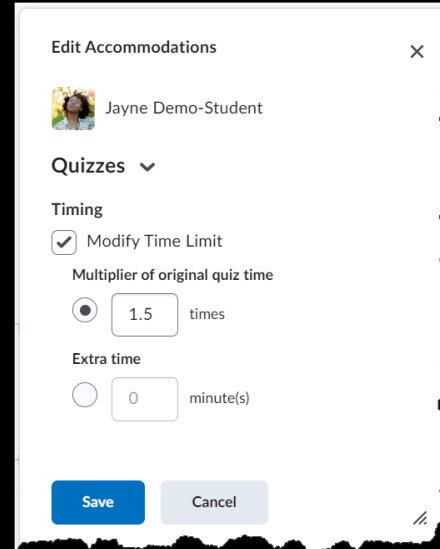
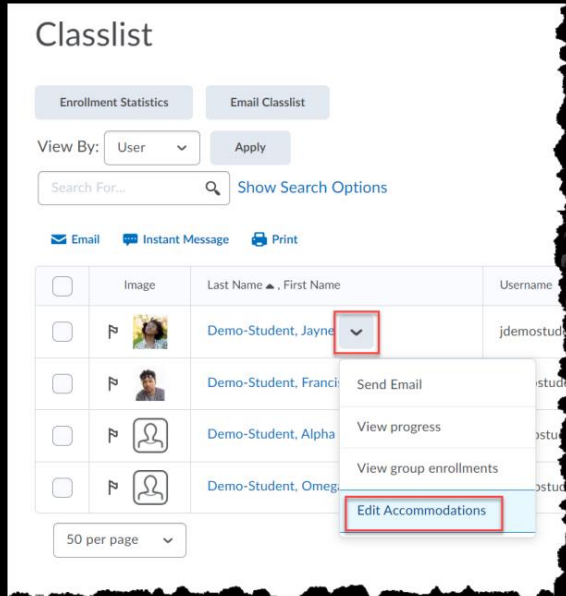
Timing & Display ▸
60 minute time limit
Auto-submit when time is up
Paging applied
Paging limitations
Shuffle questions
Alerts and communication blocked

Attempts & Completion ▸
1 attempt allowed

Evaluation & Feedback ▸
3 result displays

Set Quiz Accommodations for Learners

- Set quiz accommodations for **ALL** quizzes through the Classlist tool



Sept Continuous Delivery Updates

- Synchronous Quizzes
 - Facilitate quizzes where learners take their attempts simultaneously; convenient for synchronous class sessions
 - Quiz timer **starts** on the start date **for all** learners and **ends for all** learners at the same time
 - Special Access enforced with new timing options

Timing

Quiz Start

☐ Asynchronous: Timer starts when the learner launches the quiz

☒ Synchronous: Timer starts on the start date

Start Date 10:00 AM United States - Chicago, Sep 29 2023

Time's Up 10:50 AM United States - Chicago, Sep 29 2023

When The Time Limit Expires

☒ Automatically submit the quiz attempt

☐ Flag as "exceeded time limit" and allow the learner to continue working

☐ Do nothing: the time limit is not enforced

OK Cancel



Image Credit: "Coming soon text and black alarm clock on a white background" by Jernej Furman licensed under CC BY 2.0





CAT FooD

(for thought)

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Brightspace Tip #404: Due Dates

Use due dates in Brightspace to help students stay on track. Students will see due dates when they look at entries in the course calendar and in the [Pulse App](#).

Due dates and availability dates are generally entered when the instructor creates assignments, assessments, discussion topics and forums, etc. The dates automatically populate into the course calendar.



Instructors can use the [Manage Dates tool](#) to view, edit in bulk, and bulk offset date availability from one central location. You can also set the calendar status of all

Search ...

Search

BRIGHTSPACE

BRIGHTSPACE DOCUMENTS

- Guide to Taking Tests in Brightspace
- Record, Upload, and Share Video on YouTube

BRIGHTSPACE FAQ

- Respondus LockDown Browser FAQ
- Respondus Monitor FAQ
- VoiceThread FAQ
- ePortfolios FAQ

PODCAST

Teaching, Learning, and Everything Else

Conversation #114: ChatGPT on Artificial Intelligence
📅 May 15, 2023
⌚ 16 minutes

Conversation #113: Justin Ross-Hillard on Restorative Justice
📅 January 24, 2023
⌚ 33 minutes

Conversation #112: Science Communication to the Public
📅 October 1, 2022

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Check-in



I'm good to go



Stop, I need help



I'm a little confused



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Workshop Slides, Recording, & Resources

<https://catwiki.xula.edu/integrity>



SCAN ME

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Any Questions



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