Rigorously Analyzing Mistakes (RAM) Strategy

Name:	Date:
Exam/Quiz/Homework Assignment/Class Discussion:	
Question/Concept to be Analyzed:	

Learning	Misconceptions	Approaches	Mastery
(information from text, notes, tutoring)	(what I thought I knew vs. what I learned)	(steps to minimize misconceptions)	(what I still need to know/do)
	Learning (information from text, notes, tutoring)	Learning (information from text, notes, tutoring) Misconceptions (what I thought I knew vs. what I learned)	Continue Misconceptions (what I thought I knew vs. what I learned) Steps to minimize misconceptions (steps to minimize misconceptions) Continue Continue

Modification of the KWL chart created by Donna Ogle.