

# Set Students Up for Success Using Release Conditions

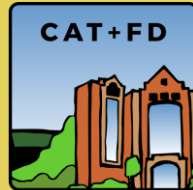
Ms. Janice Florent, Technology  
Coordinator

Dr. Jason S. Todd, Director



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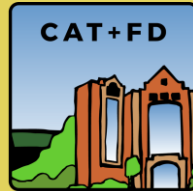
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# Set Students Up for Success Using Release Conditions

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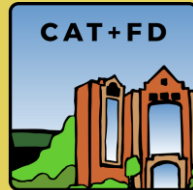


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# Agenda

- Benefits of conditionally releasing materials
- Example of Release Conditions in a course
- Creating and attaching Release Conditions in Brightspace
- Best practices for setting up Release Conditions





# Release Conditions

Allow instructors to create a custom learning path through materials in their course.

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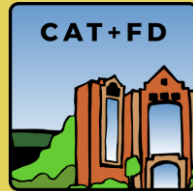


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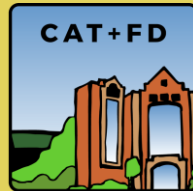
# Release Conditions

Allows instructors to set conditions learners have to fulfill before gaining access to specific course content.



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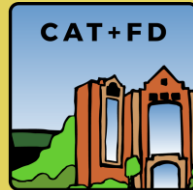


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# Course Materials Conditionally Released

- Benefit to students
  - Prevents overwhelm
  - Ensures mastery
  - Supports struggling learners
  - Increases engagement
  - Promotes self-directed learning
  - Builds confidence

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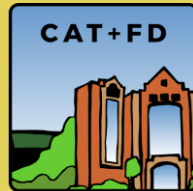


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# Course Materials Conditionally Released

- Benefit to instructors
  - Differentiates instruction
  - Manage large classes
  - Scaffolds learning
  - Facilitates recovery
  - Provides insights

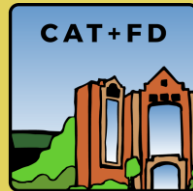
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# Common Types of Conditions

- Time-based
  - Specific dates and times
- Action-based
  - Completes specific action or prerequisite
- Achievement-based
  - Conditions met (e.g., passing or failing a quiz, completing an assignment)



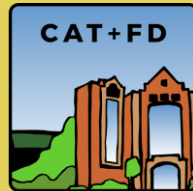


# Release Conditions in Action



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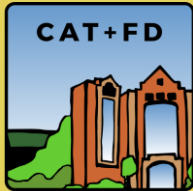
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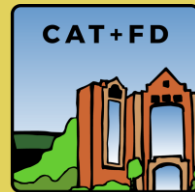
# Tools that can have Release Conditions

- Awards
- Checklists
- Content
- Discussions
- Assignments
- Grades
- Announcements
- Quizzes
- Surveys
- Intelligent Agents
- Custom Widgets



# Release Conditions

- You can attach several release conditions to an item.
  - For example,
    - Final exam is released to learners if they complete **ALL** previous assignments **AND** attain a score of 69 percent or higher for every quiz.

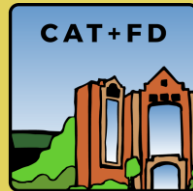


# Release Conditions

- You can **attach multiple** release **conditions** to an item and learners only **have to meet one condition**.
  - For example,
    - The Week Two module is released to learners if they completed the Week One assignment **OR** score 75% or higher on the Week One quiz **OR** create a discussion thread in the Week One discussion forum.

# Release Conditions

- One of the conditions must be met **OR** all of the conditions must be met.
  - For example,
    - You **CAN NOT** apply a release condition for a situation where the learner makes a submission to 3 out of 5 assignments.

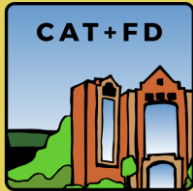


# Release Condition Types

(tools that can serve as release conditions)

- Awards
- Checklist
- Classlist
- Content
- Discussions
- Assignments
- Grades
- Quizzes
- Surveys
- Competencies\*

\* We do not have the Competencies Component in our Brightspace System



# Condition Type: Grades

- Grade value on a grade item
- No grade received
- Released final grade score
- Score on associated rubric

**NOTE:** Numeric, Selectbox, and Pass/Fail Grade Item types can be used with the Grades Release Condition.

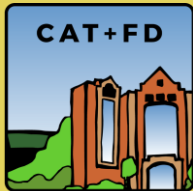


# Condition Type: Content

- Visited content topic\*
- Visited **all** content topics\*
- Not visited content topic\*
- Completed content topic#
- Not completed content topic#

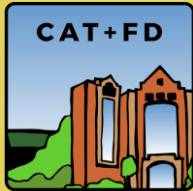
**NOTE:** \*Visited is determined by the completion tracking method the instructor selects for the topic. Completion tracking is set by the instructor and can be automatic or manual.

#The method of completing the topic depends on the type, such as viewing a file or submitting an assignment.





Think about one of your courses.  
What is one action/activity that  
could benefit from being  
conditionally released?



# Release Conditions

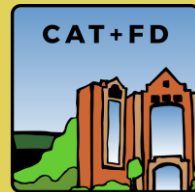
Explain to learners that information will be released upon their completing an action.



# IMPORTANT

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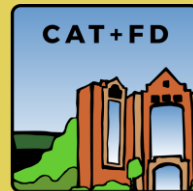
# Release Conditions

Use **Class Progress** and **Content Reports** to see what is released to learners.



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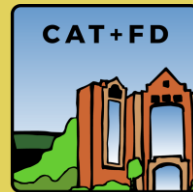


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# Content Reports

The screenshot displays the Canvas LMS interface for a course titled "#LearnEverywhereXULA.v2". The top navigation bar includes icons for home, email, messages, notifications, and a user profile for Janice Florent. Below this is a secondary navigation bar with links to Help, Course Admin, Content, Discussions, Grades, Classlist, Simple Syllabus, Zoom (new), Activities, and More. The left sidebar contains a search bar and a list of course sections: Overview, Bookmarks, Course Schedule, Table of Contents (highlighted with a red box and showing 151 items), Get Started Here! (7 items), and Course Overview & Introduction (5 items). The main content area is titled "Table of Contents" and features buttons for Import Course, Bulk Edit, and Related Tools (highlighted with a red box). The Related Tools dropdown menu is open, showing options for Course Builder, Manage Files, and View Reports (highlighted with a red box). The background of the main content area shows a "WELCOME" mat.

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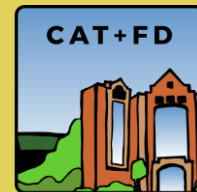


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# Content Reports

<div> <div>Username</div> <div>Francis Demo-Student</div> </div> <div> <div>Topics Available</div> <div>49</div> </div> <div> <div>Topics Visited</div> <div>19</div> </div>				
Title	Available	Visits	Average Time Spent	Last Visited
<b>Module 1. Get Started Here!</b>	Yes	10	0:01:07 ?	Apr 14, 2022 1:01 AM
i. 🌐 Welcome!	Yes	-	-	-
ii. 🌐 Take a Tour of the Course	Yes	-	-	-
iii. 🌐 Important for Your Success	Yes	-	-	-
iv. 🌐 Visual Cues	Yes	2	- ?	Apr 6, 2022 2:41 AM
v. 🌐 Earn Digital Badges	Yes	4	0:01:06 ?	Apr 14, 2022 12:59 AM
vi. 🌐 Technology Requirements & Support	Yes	2	0:01:57 ?	Apr 14, 2022 1:01 AM
vii. 🌐 Credits	Yes	2	0:00:22 ?	Apr 6, 2022 2:43 AM
<b>Module 2. Course Overview &amp; Introduction</b>	Yes	-	-	-
i. 🌐 Course Overview & Introduction: Get Started	Yes	-	-	-
ii. 🌐 Course Overview & Introduction: Learn More	Yes	-	-	-
iii. 🌐 Course Overview & Introduction: See Brightspace Examples	Yes	-	-	-
iv. 🌐 Course Overview & Introduction: Take Action	Yes	-	-	-
v. 🗣️ Course Overview & Introduction: Reflect 🗣️	No	-	-	-
<b>Module 3. Learning Objectives</b>	Yes	-	-	-

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# Class Progress

#LearnEverywhereXULA.v2

Janice Florent as Instructor

Help ▾ Course Admin Content Discussions Grades **Classlist** Simple Syllabus Zoom (new) Activities ▾ Groups More ▾

## Classlist

Print Help

Enrollment Statistics

Email Classlist

View By: 

User ▾

Apply

demo

[Show Search Options](#)

2 Search Results [Clear Search](#)

Email Instant Message Print

<input type="checkbox"/>	Image	Name ▲	Username	Org Defined ID	Role	Last Accessed
<input type="checkbox"/>		Demo-Student, Francis (He/Him) ▾	fdemostudent	Demo00326549	Student	Sep 2, 2025 6:41 AM
<input type="checkbox"/>		Demo-Student, Jayne (She/Her)	student	Demo326549	Student	Oct 20, 2025 3:54 PM

200 per page ▾

Send Email

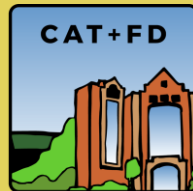
**View progress**

View groups

Edit Accommodations

Total Users: 2

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#LearnEverywhereXULA.v2

Help Course Admin Content Discussions Grades Classlist Simple Syllabus Zoom (new) Activities More

Classlist > Francis Demo-Student > Content

**Demo-Student, Francis**  
fdemostudent  
Demo00326549

#LearnEverywhereXULA.v2

- Summary
- Grades
- Objectives
- Content**
- Discussions
- Assignments
- Quizzes
- Checklist
- Surveys
- Course Access
- Login History
- System Access History

## Content Progress

Topics Visited	Total Visits	Time Spent	Progress
19 / 49	48	0d 0h 16m 41s	37 % Completed: 18 / 49

### Table of Contents

- Get Started Here!**

57 % Completed: 4 / 7

7 Topics, 0 Modules

Last Visited: Apr 14, 2022 1:01 AM
- Course Overview & Introduction**

0 % Completed: 0 / 4

4 Topics, 0 Modules

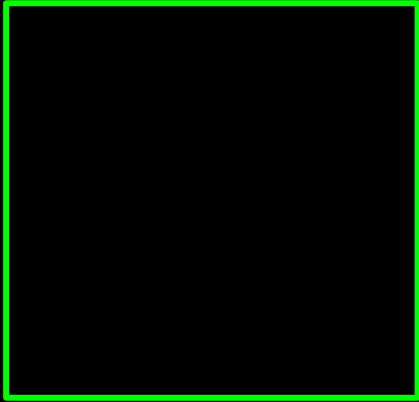
Never visited
- Learning Objectives**

0 % Completed: 0 / 4

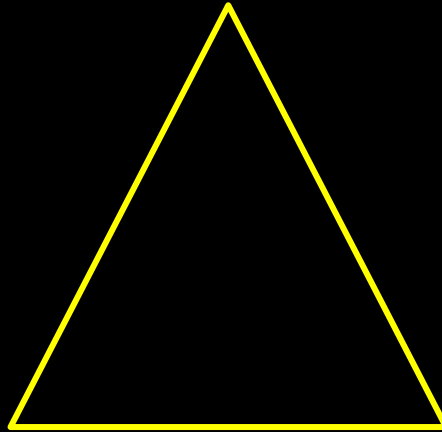
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# Check-in

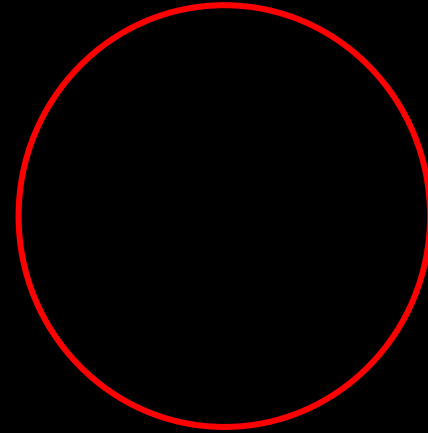
(Square, Triangle, or Circle)



Squared with  
my thinking

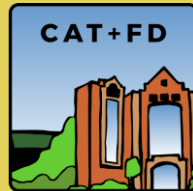


Gained three  
key/important ideas



Question still circling  
in my mind

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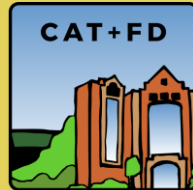


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# Best Practices

- Set up conditions **before** learners access the course
  - Check for mistakes in the conditions.
  - Conditions cannot be reset. You may have learners who already meet your conditions.

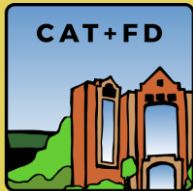


# Best Practices

- Avoid **unnecessary** conditions
  - Use as few conditions as is necessary.
    - There is a slight delay when processing release conditions.
  - Each condition associated with a tool will take small amount of time for Brightspace to process.

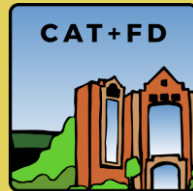
# Best Practices

- Avoid **unnecessary** conditions
  - For example,
    - Learners will take several quizzes throughout semester. A prerequisite to taking a quiz is learners must take a **practice quiz** to get familiar with taking online tests. **Set a release condition on Quiz 1.** Adding release condition on remaining quizzes is unnecessary. By taking practice quiz to unlock Quiz 1 students proved they can navigate the system.



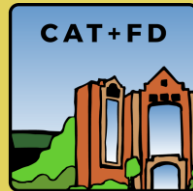
# Best Practices

- Avoid circular references
  - Learners **can not** satisfy the conditions.
  - For example,
    - Learners must read document XYZ before they can post to discussion board, but they must post to discussion board before they can access document XYZ.



# Best Practices

- Avoid **impossible** conditions
  - Ensure that conditions are not impossible for learners to satisfy.
  - For example,
    - A condition that learners must achieve greater than 100% on a grade item would be impossible (unless the grade item is set to Can Exceed).



# Best Practices

- Avoid **contradictory** conditions
  - Conditions cancel each other out
  - For example,
    - Learner must achieve greater than 49.9% on Exam 1 **AND** learner must achieve less than 50% on Exam 1

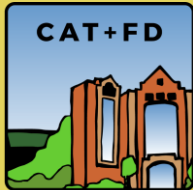
# Workshop Slides, Recording, & Resources

<https://catwiki.xula.edu/release>



SCAN ME

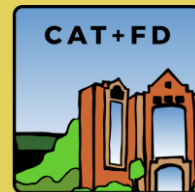
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# Any Questions

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