

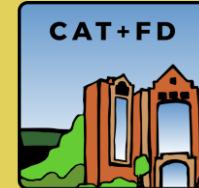
Set Students Up for Success Using Release Conditions

**Ms. Janice Florent, Technology
Coordinator**

Dr. Jason S. Todd, Director



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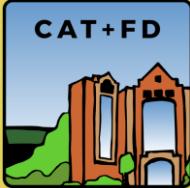
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Set Students Up for Success Using Release Conditions

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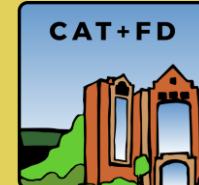


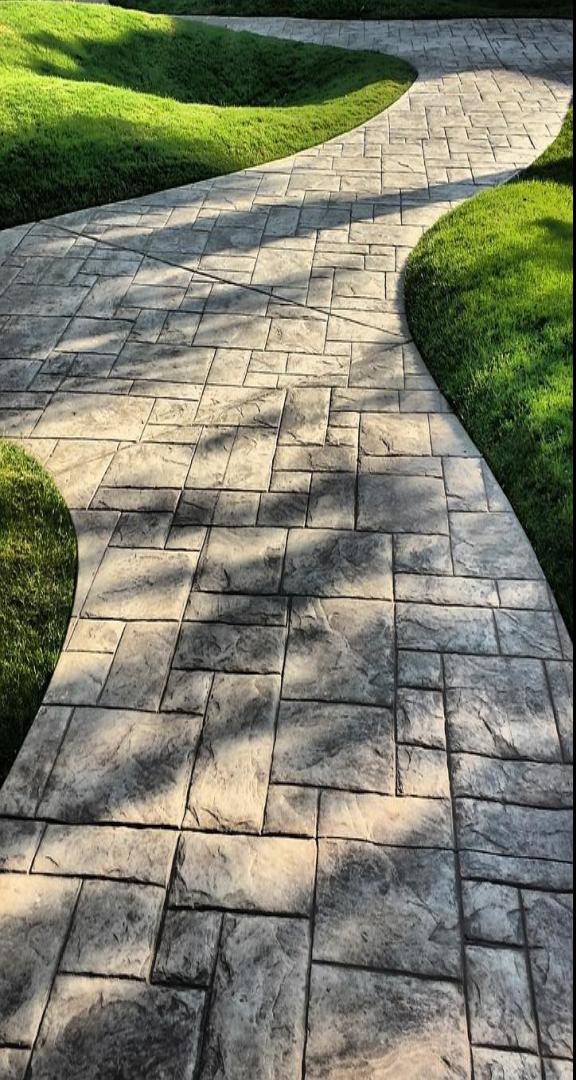
edit: Image by WikimedialImages from Pixabay / Image desaturated from original

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Agenda

- Benefits of conditionally releasing materials
- Example of Release Conditions in a course
- Creating and attaching Release Conditions in Brightspace
- Best practices for setting up Release Conditions





Release Conditions

Allow instructors to create a custom learning path through materials in their course.

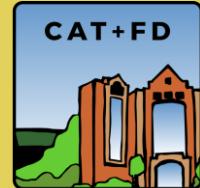


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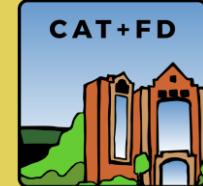
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Release Conditions

Allows instructors to set conditions learners have to fulfill before gaining access to specific course content.



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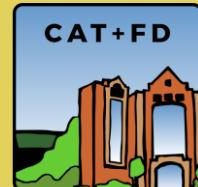
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Course Materials Conditionally Released

- Benefit to students
 - Prevents overwhelm
 - Ensures mastery
 - Supports struggling learners
 - Increases engagement
 - Promotes self-directed learning
 - Builds confidence

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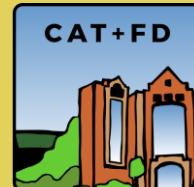
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Course Materials Conditionally Released

- Benefit to instructors
 - Differentiates instruction
 - Manage large classes
 - Scaffolds learning
 - Facilitates recovery
 - Provides insights

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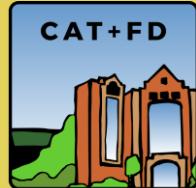
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Common Types of Conditions

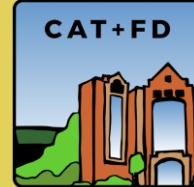
- Time-based
 - Specific dates and times
- Action-based
 - Completes specific action or prerequisite
- Achievement-based
 - Conditions met (e.g., passing or failing a quiz, completing an assignment)



Release Conditions in Action



Image Credit: [Image](#) by OpenClipart-Vectors from [Pixabay](#)



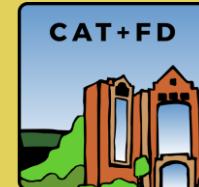
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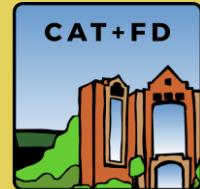
Tools that can have Release Conditions

- Awards
- Checklists
- Content
- Discussions
- Assignments
- Grades
- Announcements
- Quizzes
- Surveys
- Intelligent Agents
- Custom Widgets



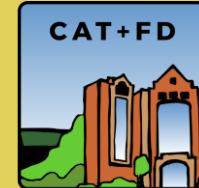
Release Conditions

- You can attach several release conditions to an item.
 - For example,
 - Final exam is released to learners if they complete **ALL** previous assignments **AND** attain a score of 69 percent or higher for every quiz.



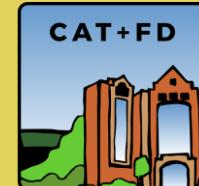
Release Conditions

- You can **attach multiple release conditions** to an item and learners only **have to meet one condition**.
 - For example,
 - The Week Two module is released to learners if they completed the Week One assignment **OR** score 75% or higher on the Week One quiz **OR** create a discussion thread in the Week One discussion forum.



Release Conditions

- One of the conditions must be met **OR** all of the conditions must be met.
 - For example,
 - You **CAN NOT** apply a release condition for a situation where the learner makes a submission to 3 out of 5 assignments.

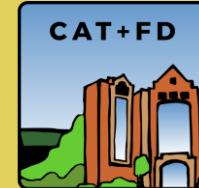


Release Condition Types

(tools that can serve as release conditions)

- Awards
- Checklist
- Classlist
- Content
- Discussions
- Assignments
- Grades
- Quizzes
- Surveys
- Competencies*

* We do not have the Competencies Component in our Brightspace System



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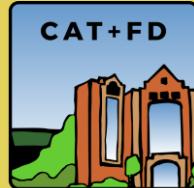
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Condition Type: Grades

- Grade value on a grade item
- No grade received
- Released final grade score
- Score on associated rubric

NOTE: Numeric, Selectbox, and Pass/Fail Grade Item types can be used with the Grades Release Condition.

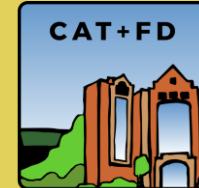


Condition Type: Content

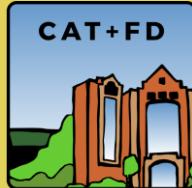
- Visited content topic*
- Visited **all** content topics*
- Not visited content topic*
- Completed content topic#
- Not completed content topic#

NOTE: *Visited is determined by the completion tracking method the instructor selects for the topic. Completion tracking is set by the instructor and can be automatic or manual.

#The method of completing the topic depends on the type, such as viewing a file or submitting an assignment.



Think about one of your courses.
What is one action/activity that
could benefit from being
conditionally released?



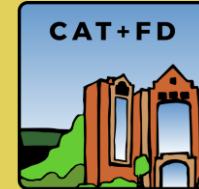
Release Conditions

Explain to learners that information will be released upon their completing an action.



IMPORTANT

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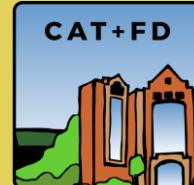
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Release Conditions

Use **Class Progress** and **Content Reports** to see what is released to learners.



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Content Reports

#LearnEverywhereXULA.v2

Help Course Admin Content Discussions Grades Classlist Simple Syllabus Zoom (new) Activities More

Search Topics

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Import Course Bulk Edit Related Tools

Course Builder

Manage Files

View Reports

Get Started Here! 7

Course Overview & Introduction 5

Overview

Bookmarks

Course Schedule

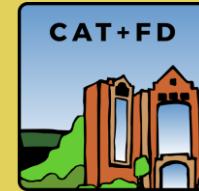
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Get Started Here!

WELCOME

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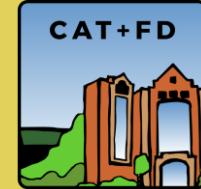
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Content Reports

Username	Topics Available	Topics Visited		
		Available	Visits	Average Time Spent
				Last Visited
Francis Demo-Student	49		19	
Module 1. Get Started Here!		Yes	10	0:01:07 
i.  Welcome!		Yes	-	-
ii.  Take a Tour of the Course		Yes	-	-
iii.  Important for Your Success		Yes	-	-
iv.  Visual Cues		Yes	2	-  Apr 6, 2022 2:41 AM
v.  Earn Digital Badges		Yes	4	0:01:06  Apr 14, 2022 12:59 AM
vi.  Technology Requirements & Support		Yes	2	0:01:57  Apr 14, 2022 1:01 AM
vii.  Credits		Yes	2	0:00:22  Apr 6, 2022 2:43 AM
Module 2. Course Overview & Introduction		Yes	-	-
i.  Course Overview & Introduction: Get Started		Yes	-	-
ii.  Course Overview & Introduction: Learn More		Yes	-	-
iii.  Course Overview & Introduction: See Brightspace Examples		Yes	-	-
iv.  Course Overview & Introduction: Take Action		Yes	-	-
v.  Course Overview & Introduction: Reflect		No	-	-
Module 3. Learning Objectives		Yes	-	-

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Class Progress

#LearnEverywhereXULA.v2

Janice Florent as Instructor

Help Course Admin Content Discussions Grades **Classlist** Simple Syllabus Zoom (new) Activities Groups More

Classlist

Enrollment Statistics Email Classlist

View By: User Apply

demo Show Search Options

2 Search Results Clear Search

Email Instant Message Print

<input type="checkbox"/>	Image	Name	Username	Org Defined ID	Role	Last Accessed
<input type="checkbox"/>		Demo-Student, Francis (He/Him)	fdemostudent	Demo00326549	Student	Sep 2, 2025 6:41 AM
<input type="checkbox"/>		Demo-Student, Jayne (She/Her)	ostudent	Demo326549	Student	Oct 20, 2025 3:54 PM

200 per page

Total Users: 2

Send Email

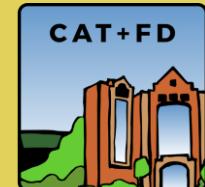
View progress

View groups

Edit Accommodations

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Class Progress

#LearnEverywhereXULA.v2

Help Course Admin Content Discussions Grades Classlist Simple Syllabus Zoom (new) Activities More

Classlist > Francis Demo-Student > Content

Print Settings Help

Demo-Student, Francis
fdemostudent
Demo00326549

#LearnEverywhereXULA.v2

Topics Visited Total Visits Time Spent
19 / 49 48 0d 0h 16m 41s 37 % Completed: 18 / 49

Content Progress

Table of Contents

Get Started Here!
57 % Completed: 4 / 7
7 Topics, 0 Modules Last Visited: Apr 14, 2022 1:01 AM

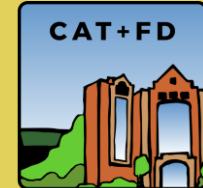
Course Overview & Introduction
0 % Completed: 0 / 4
4 Topics, 0 Modules Never visited

Learning Objectives
0 % Completed: 0 / 4

Content sidebar: Summary, Grades, Objectives, **Content**, Discussions, Assignments, Quizzes, Checklist, Surveys, Course Access, Login History, System Access History

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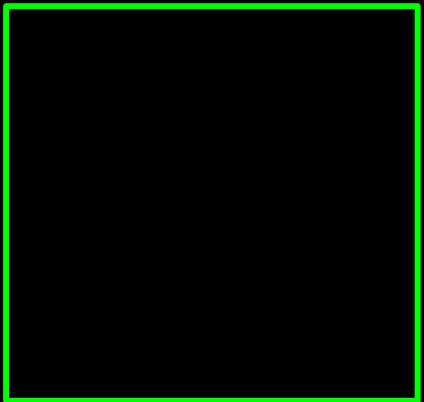
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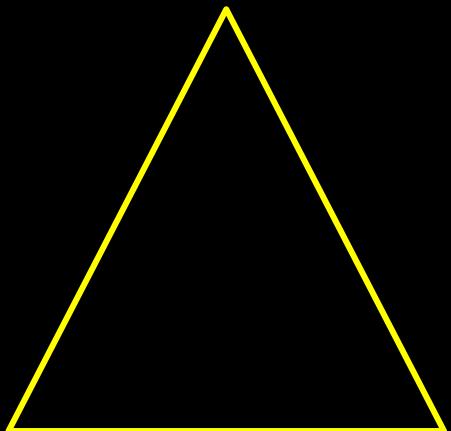
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Check-in

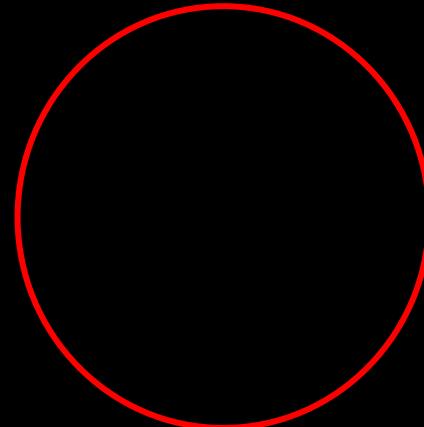
(Square, Triangle, or Circle)



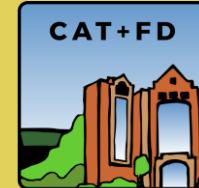
Squared with
my thinking



Gained three
key/important ideas



Question still circling
in my mind



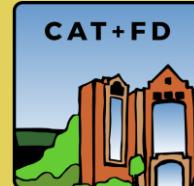
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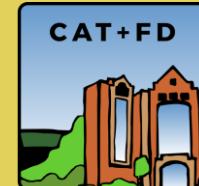
Best Practices

- Set up conditions **before** learners access the course
 - Check for mistakes in the conditions.
 - Conditions cannot be reset. You may have learners who already meet your conditions.



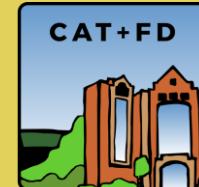
Best Practices

- Avoid **unnecessary** conditions
 - Use as few conditions as is necessary.
 - There is a slight delay when processing release conditions.
 - Each condition associated with a tool will take small amount of time for Brightspace to process.



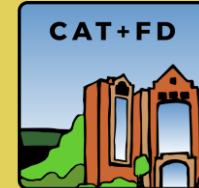
Best Practices

- Avoid **unnecessary** conditions
 - For example,
 - Learners will take several quizzes throughout semester. A prerequisite to taking a quiz is learners must take a **practice quiz** to get familiar with taking online tests. **Set a release condition on Quiz 1**. Adding release condition on remaining quizzes is unnecessary. By taking practice quiz to unlock Quiz 1 students proved they can navigate the system.



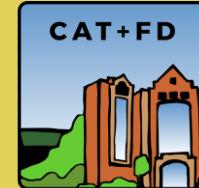
Best Practices

- Avoid circular references
 - Learners **can not** satisfy the conditions.
 - For example,
 - Learners must read document XYZ before they can post to discussion board, but they must post to discussion board before they can access document XYZ.



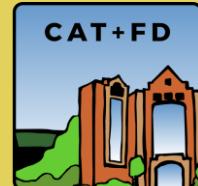
Best Practices

- Avoid **impossible** conditions
 - Ensure that conditions are not impossible for learners to satisfy.
 - For example,
 - A condition that learners must achieve greater than 100% on a grade item would be impossible (unless the grade item is set to Can Exceed).



Best Practices

- Avoid **contradictory** conditions
 - Conditions cancel each other out
 - For example,
 - Learner must achieve greater than 49.9% on Exam 1 **AND** learner must achieve less than 50% on Exam 1

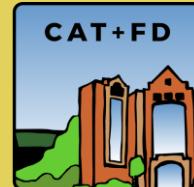


Workshop Slides, Recording, & Resources

<https://catwiki.xula.edu/release>



SCAN ME



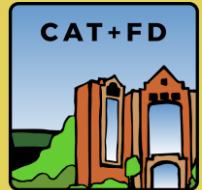
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Any
Questions

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